

# Primary Education Pre-Induction Day: Friday 13 June

Induction Week: 15–19 September 2025

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## What to Expect:

- Course information (course handbook, assessments, guidance, etc.)
- Meet the Primary Teaching Team
- Meet your seminar group
- Meet your Personal Academic Tutor (PAT)
- Introduction to academic writing
- Visit the Hive Library
- Get to know the University of Worcester and the city
- Enjoy yourself!

## Your First Year (Subject to Change)

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### Notes:

- Plan for university teaching sessions to be Monday to Friday, 9am–6pm
- No holidays will be authorised during term time
- For School Experience (SE) weeks, plan to be in school approx. 8.15am–4.15pm (subject to the school's requirements)

### Term 1

Week Number	W/C	Content
4	15 <sup>th</sup> September 2025	Induction/Welcome Week
5	22 <sup>nd</sup> September 2025	Teaching sessions
6	29 <sup>th</sup> September 2025	Teaching sessions
7	6 <sup>th</sup> October 2025	Teaching sessions
8	13 <sup>th</sup> October 2025	Teaching sessions
9	20 <sup>th</sup> October 2025	Teaching sessions
10	27 <sup>th</sup> October 2025	NO TEACHING

Week Number	W/C	Content
11	3 <sup>rd</sup> November 2025	Progress Week
12	10 <sup>th</sup> November 2025	Teaching sessions
13	17 <sup>th</sup> November 2025	Teaching sessions
14	24 <sup>th</sup> November 2025	Teaching sessions
15	1 <sup>st</sup> December 2025	Teaching sessions
16	8 <sup>th</sup> December 2025	SE1
17	15 <sup>th</sup> December 2025	SE1
18	22 <sup>nd</sup> December 2025	HOLIDAYS (NO TEACHING SESSIONS)
19	29 <sup>th</sup> December 2025	

## Term 2

Week Number	W/C	Content
20	5 <sup>th</sup> January 2026	Teaching sessions
21	12 <sup>th</sup> January 2026	Teaching sessions
22	19 <sup>th</sup> January 2026	Teaching sessions
23	26 <sup>th</sup> January 2026	ITAP
24	2 <sup>nd</sup> February 2026	Teaching sessions
25	9 <sup>th</sup> February 2026	SE1
26	16 <sup>th</sup> February 2026	HALF TERM (No teaching)

Week Number	W/C	Content
27	23 <sup>rd</sup> February 2026	SE1
28	2 <sup>nd</sup> March 2026	SE1
29	9 <sup>th</sup> March 2026	SE1
30	16 <sup>th</sup> March 2026	SE1
31	23 <sup>rd</sup> March 2026	SE1
32	30 <sup>th</sup> March 2026	HOLIDAY (No teaching)
33	6 <sup>th</sup> April 2026	HOLIDAY (No teaching)
34	13 <sup>th</sup> April 2026	Teaching sessions
35	20 <sup>th</sup> April 2026	Teaching sessions

## Term 3

Week Number	W/C	Content
36	27 <sup>th</sup> April 2026	Teaching sessions
37	4 <sup>th</sup> May 2026	ITAP
38	11 <sup>th</sup> May 2026	Teaching sessions
39	18 <sup>th</sup> May 2026	Teaching sessions
40	25 <sup>th</sup> May 2026	HOLIDAY (No teaching)

Week Number	W/C	Content
41	1 <sup>st</sup> June 2026	Teaching sessions
42	8 <sup>th</sup> June 2026	ITAP
43	15 <sup>th</sup> June 2026	Teaching sessions
44	22 <sup>nd</sup> June 2026	Exam Board
45	29 <sup>th</sup> June 2026	Exam Board/Reassessments
46	6 <sup>th</sup> July 2026	

## Expectations: ACE it and Smile!



**Attend** – all teaching sessions 95%, PAT tutorials, briefings, placements and be professional.



**Complete** – all paperwork, audits, ERP, reading, Staging Post forms, assessments, EoM evaluations, CES/NSS surveys.



**Engage** – share your thoughts, reflect, get involved and take advantage of all the available support including that provided by the Writers in Residence and the Academic Librarians. This is how you can intellectually challenge yourself and develop your practice.



**Smile** – make a difference to others; build a camaraderie with your fellow trainees; share experiences whilst trying to look for the positives, finding solutions to challenges and by always having a 'can do' attitude!  
Most of all – ENJOY!

## Getting Ready for September

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### Optional Summer Tasks

- Watch [this video](#) of a teacher introducing a new behaviour strategy. As you watch, try to evaluate the strategy. Is it effective? Why, or why not? How might you change it?
- Choose one learning theorist and create a fact file about them and their theory
- Consider your own experiences in school. How did you learn to read and count? How did you learn scientific concepts and develop your physical education?
- Look at the National Curriculum for one of the Foundation Subjects at Key Stage 1 or 2 and create a mind map of activities that would support children with their learning in this subject.

### Books We Recommend

- A Broad and Balanced Curriculum in Primary Schools by Susan Ogier
- Learning to Teach in the Primary School by Teresa Cremin and James Arthur
- The Trainee Teacher's Guide to Academic Assignments by Rebecca Austin
- Teaching Primary English by Eve Bearne and David Reedy
- Understanding Subject Knowledge for Primary Teaching by Deborah Pope
- Mathematics Explained for Primary Teachers by Derek Haylock and Ralph Manning
- Retrieval Practice: Research and Resources for Every Classroom by Kate Jones
- Learning Theories Simplified by Bob Bates

### Key Documents

- [Initial Teacher Training and Early Career Framework](#)
- [Teachers' Standards Information](#)
- [Harvard Referencing Guide](#)

## Get in Touch

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