

LAW & POLICING UPDATE



UNIVERSITY OF
WORCESTER



News from the University of Worcester's School of Law

February 2024

WELCOME



Dr Clare Rhoden
Course Administrator,
School of Law.



Dr Chris Monaghan
Head of Law

The School of Law welcomed its first students in September 2016. Since then we have launched a new LLB Law (with Politics) degree, the Professional Policing degree, the LLM in Legal Practice, the LLM in Professional Practice and have welcomed our first MPhil/PhD student.

As Head of Law I am delighted to welcome you to the first edition of the Law and Policing

This is our first edition of Law and Policing Update and we're pleased to bring you news from the School of Law, University of Worcester.

Articles feature our courses from LLB Law, Law with Politics, Law with Forensic Psychology, Law with Criminology, our Professional Policing and our LLM in Legal Practice.

We're also delighted to provide you with an insight into some of

Update Magazine. There are so many exciting things taking place at Worcester that I wanted to highlight a few that focus on the student experience.

This year's The Times and Sunday Times' University League Table has ranked the University of Worcester's LLB law provision as number one (for law) in the UK for teaching quality. At Worcester colleagues in both professional policing and law are passionate about teaching and helping students to succeed in their studies. The LLB continues to receive very high student feedback in the annual National Student Survey and our graduates continue to make their mark within the legal community.

The School of Law has strong links with the legal and policing community in Worcestershire and

the current staff research within the School of Law and a feature from our Undergraduates working towards their law dissertations this year.

We celebrate student achievements for 22-23 and highlight some of the activities featuring in our employability series.

We hope you enjoy reading this edition.

nationally. Over the past few years several former UK Supreme Court judges, the former Lord Chancellor, and leading global experts in the law, have spoken at Worcester. Our Professional Policing degree has strong links with West Mercia Police and the Chief Constable was a member of the School's Law Forum. Students have the opportunity to use West Mercia Police's training custody suite and to meet serving officers.

Our Beyond the Law Degree series has seen our graduates return to Worcester to meet with our current students and to tell them about their careers. These have included former students who have trained as barristers and solicitors.

This year promises to be another exciting year for the School of Law and we look forward to telling you more in the next edition.

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Cover Photo: Olivia Hardiman, LLB Law (Hons), graduated September 2023, winner of the Parkinson Wright Prize for Community engagement and Academic Achievement in third year.

'LIVE' CRIME SCENE DAY

AKA 'Go big or go home'

One of my policing modules is centred around a criminal investigation. Previously, I have used a video clip and paper feed to kickstart the investigation, but I wanted to make it more immersive.

So, I came up with the plan of the students attending the aftermath of an incident and then going through the initial stages of the investigation in real time. With

police officers, search dogs, search teams and forensics.

On 1st December, 12 students attended the crime scene and were able to start to piece together what had happened, with the help of search dogs and forensics.

They also experienced different search scenes and even spoke with a real witness who was distressed

about what she had seen (a graduate from last year!) to start the investigation process.

The culmination was an arrest and 'takedown' of the suspect by the dog handler and her dog, to gasps of excitement from the students.

Feedback was universally positive, and I am already planning enhancements for 2024!

Angi served with Kent Police for 13 years and achieved the rank of Detective Sergeant, with an operational career predominantly based within the Criminal Investigation Department and associated specialist units in one of the busiest police areas in the UK.

Subsequently, with West Mercia Police, Angi designed, delivered and co-ordinated the training

for the College of Policing accreditation of detectives (all ranks) across West Mercia and Warwickshire police forces.

Angi specialised in County Lines, Serious and Complex Interviewing, Domestic Violence and Abuse, Professional Curiosity and The Management of Serious and Complex Investigations - and discovered her passion for investigating

and interviewing witnesses and suspects for the most serious crimes committed against our most vulnerable members of society.

With previous experience teaching across Primary to University level, Angi joined the University in 2021 and creates an insightful, interactive, 'down to earth' and evidence-based experience for her students.



By Angi Hart, Lecturer in Policing,
School of Law a.hart@worc.ac.uk



POLICING THE STREETS AND WHEELS

It has been an exceptional first semester for the second-year students studying Professional Policing.

The new Streets and Wheels module focussing on the investigation of fatal crashes, was blessed with a number of professional outside speakers including the Hereford and Worcester Fire Service, West Mercia Police's Road Policing Team and

Lucy Harrison from the Charity 'RoadPeace'.

Lucy talked about her work in supporting the families of victims killed on UK roads and the campaigning RoadPeace does to improve the outcomes for bereaved families and to reduce road danger.

Lucy lost her brother who was hit by a speeding driver when he was crossing a road close to his home.

Her story had a profound effect on the students and emphasised the importance of supporting victims during the aftermath of such devastation.

Many people going through the trauma of losing a loved one in these circumstances have never experienced the Criminal Justice System and for most it is as hard an experience as living through the loss itself. RoadPeace work with families

Phil retired as a Detective Inspector for policing after 30 years' service. During this time, he performed roles in Uniform and CID in the Metropolitan Police, Hertfordshire, and in West Mercia Police.

During the latter part of his career, Phil worked in the Public Protection arena where he led investigations into very serious

offences against woman and children. After leaving the police, Phil worked in various police services up and down the country as a consultant and trainer, improving performance and developing officers through experiential learning.

Phil returned to the policing world in 2018 where he worked for Thames Valley Police on

their Direct Entry Detective Training course and initial police training before arriving in Higher Education in 2019.

Phil is currently doing a Masters by Research researching police legitimacy, focusing on those working within and alongside the criminal justice system.

to guide them through this process and ensure the experience is as comfortable as it can be.

Lucy enabled the students to understand the importance of supporting victims and the role that support plays during the investigative process.

As a Cop of 30 years, I can say without doubt, the worst job for me was always the 'death message'. Telling a parent, partner or other loved one that they have lost someone dear always remains with you. The work of RoadPeace and Lucy, means that those who have suffered such immense loss, are able to seek support and advice when they need it most from those who know what it feels like.

I know that Lucy will be working with the University of Worcester on behalf of RoadPeace again soon and continuing to help students understand more about working with people who suffer loss on our roads.

Student Comments on RoadPeace Presentation

The students who attended the RoadPeace session were very impacted by the presentation.

Student rep Alex described the session as "an important lesson in supporting families and their struggle with the criminal justice system." She also acknowledged the remarkable work done by Lucy and her colleagues in raising awareness and promoting road safety.

Hans, and others in the group were clearly affected by the experience of Lucy's loss and took heart in the incredible work RoadPeace do on a daily basis.



Lucy Harrison
West Mercia Project and
Outreach Coordinator



If you or anyone you know may need support from RoadPeace, please see their website: www.roadpeace.org or contact their helpline: helpline@roadpeace.org.



By Phil Edwards, Lecturer in
Policing, p.edwards@worc.ac.uk

HUMAN RIGHTS RECOMMENDATIONS IN WHITEHALL: A CASE FOR CHANGE?

The UK is party to seven of the nine 'core' UN human rights treaties. Together these impose an array of international legal obligations on the UK, and various UN mechanisms are charged with overseeing and monitoring compliance. These include the UN treaty bodies, most of which 'mirror' each of the core treaties; the special procedures comprised of independent experts with thematic mandates; and the universal periodic review (UPR).

An important contribution of these mechanisms are the recommendations they issue following reviews. Although these are not per se binding on states,¹ there may be indirect pressure to implement them, notably from domestic audiences (e.g. civil society organisations) who will draw on recommendations to legitimise their calls for change.²

With the view of enhancing the process of implementation, states are being regularly called upon to introduce so-called 'National Mechanisms for Implementation, Reporting and Follow-up' (NMIRF).³ An NMIRF is a focal point, typically in government, responsible for coordinating implementation of UN recommendations. An 'effective' NMIRF, the UN Office of the High Commissioner for Human Rights (OHCHR) suggest, should typically have four capacities: 1. to coordinate across government entities; 2. to consult with stakeholders, including civil society; 3. to collate information and monitor implementation of recommendations; and 4. to report on progress to the UN mechanisms.⁴

The UK is one of many states without an NMIRF, and it has been encouraged by civil society⁵ and the OHCHR⁶ to adopt one. My

current research suggests, however, that we should approach these calls with caution.

Foremost, there has been little research evaluating the current arrangements in government for implementing UN recommendations.⁷ Simply, we do not know what reforms (if any) are necessary. A holistic, empirical analysis of UN recommendations and their role in Whitehall is necessary before we can say there is a case for change.

There are, nevertheless, aspects of the UK's approach that we know are lacking. Primarily there is the issue of implementation progress which, the UN Human Rights Council claims, can be benefitted by establishing an NMIRF.⁸

Yet, there is little empirical evidence for this. In the two studies on NMIRFs commissioned by

the OHCHR to date, the primary benefit identified was more timely reporting, yet this is an area where the UK already appears to perform well.⁹ Questionable implementation in the UK (and human rights compliance more generally) is perhaps better explained by negative attitudes toward international human rights mechanisms (aka 'British exceptionalism').¹⁰ No amount of shifting in institutional capacity, whether by a NMIRF or otherwise, is likely to remedy this.

A NMIRF may nevertheless be considered desirable. Were this to be decided, then there should be careful consideration before initiating institutional reforms based on international standards. This is for two reasons.

First, such standards might reflect the best practices of other states but may not be a 'neat fit' for the UK. There are notable divergences from international standards in institutional practices in the UK, for instance that of Parliament's Joint Committee on Human Rights (JCHR), in part because of the unique nuances in the UK's constitutional set up.¹¹ Attention should be paid, then, to how an NMIRF, as envisioned by the OHCHR, should be particularised to the UK.

Second, and relatedly, it is important that an NMIRF does not duplicate the work happening elsewhere. This may sound straightforward, but the UK already

has several bodies, processes, and mechanisms in place for coordinating human rights work; and it has been seen in the past that new bodies will step on the toes of other established institutions.¹²

An NMIRF, if established in the UK, could foreseeably duplicate functions of the UK's National Human Rights Institutions, particularly Equality and Human Rights Commission. Whilst the Commission is not a government mechanism like an NMIRF would be, it works closely with departments on human rights matters and exercises

functions that would inevitably overlap with an NMIRF (primarily information management and monitoring of implementation).¹³

An NMIRF could be a crucial addition to the UK's human rights framework. Yet, there are important questions to be answered about the likely value of such a mechanism before a strong case can be made for its introduction.





Dr Michael Lane,
Lecturer in Law,
Research Lead for Law
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Michael has an LLB, an LLM in International Human Rights, and a PhD in Law from Birmingham City University. He also has a PGCert in Research Practice, has trained at the Geneva Academy for International Humanitarian Law and Human Rights in Switzerland, and is accredited with the Staff Educational Development Association (SEDA) for teaching in higher education.

Michael's PhD thesis examined the United Kingdom's engagement with the United Nations Universal Periodic Review (UPR). This was the first comprehensive review of the UK's engagement with the mechanism

and provided new theoretical and empirical insights into the UPR's impact.

Michael's thesis has informed expert reports to the United Nations; advocacy at the UN in Geneva; evidence to Select Committees; and a successful bid to provide consultancy and training for civil society on behalf of the Equality and Human Rights Commission.

Michael is currently working with the UK Parliament's Joint Committee on Human Rights to inform its scrutiny of the UK's international obligations.

All of our third-year LLB Law students have the opportunity to undertake independent research projects, overseen by experts in the School. We encourage our students to look beyond the 'black letter' of the

law and to think critically about contemporary legal problems. Lottie and Dom's projects are prime examples of what our law students can achieve at the University: Both dissertations

have the potential to greatly inform our understanding in areas of legal practice and intellectual property. – DR MICHAEL LANE, RESEARCH LEAD FOR LAW

TO WHAT EXTENT CAN ARTIFICIAL INTELLIGENCE BE VIABLY INCORPORATED INTO HIGH STREET LAW FIRMS?

Author: Lottie Stevens, 3rd Year (Level 6) LLB Student

Artificial intelligence (AI) is a new and developing form of generative software that has the capabilities to think like a human. It learns from mistakes and is therefore constantly improving, and due to its modernity, the possibilities are theoretically endless.

AI poses a threat to the legal industry in many ways, one of

which is the impact that it will have on smaller, high street law firms.

Over 60% of what the Solicitors Regulation Authority consider to be 'large law firms' are 'exploring' the use of AI in the workplace, but what does this mean for smaller firms? With more capital behind them and a larger client base, are larger law firms going to leave high

street law firms 'in the dust', making their outdated human methods no longer effective in comparison to the efficiency associated with generative computer systems?

My dissertation explores these issues with the view of understanding to what extent AI could be viably incorporated into high street law firms.

A CRITICAL ANALYSIS OF THE IMPACT OF OWNERSHIP WITHIN THE MUSIC INDUSTRY

Author: Dom Allen, 3rd Year (Level 6) LLB Student

The topic centres around two main focal points, the first being the evaluation of record labels authority in comparison to the other parties involved in a piece of music, from the owner of Spotify to the consumer of the music, and everyone in between. The second aspect that I'll be evaluating is how the concept of ownership has impacted the evolution of music in

recent times, and interpreting what this may mean for the future.

Music disputes are published in mainstream media on a rolling basis, this creates common misconceptions as to how intellectual property law is perceived. The aim of my dissertation is to create a fun and educational reading experience

that intends to voice a cohesive argument on whether the law within the music industry is being applied in a logical manner.

Potential law reforms shall be championed which would allow intellectual property law to stay afloat with the ever-changing realm of music.

1 Cf. Frederick Cowell, 'Understanding the Legal Status of Universal Periodic Review Recommendations.' (2018) 7 Cambridge International Law Journal 164.

2 Michael Lane, 'The Universal Periodic Review: A Catalyst for Domestic Mobilisation' (2023) 40 Nordic Journal of Human Rights 507.

3 See <https://www.ohchr.org/en/treaty-bodies/national-mechanisms-implementation-reporting-and-follow>.

4 OHCHR, 'National Mechanisms for Reporting and Follow-up: A Study of State Engagement with International Human Rights Mechanisms' (2016) UN Doc HR/PUB/16/1/Add.1.

5 Notably, the Joint Statement of 86 NGOs signed following the UK's fourth UPR in 2022: https://justfair.org.uk/wp-content/uploads/2022/12/Joint-Statement-of-CSOs-UK-UPR-FINAL_.pdf

6 States are routinely contacted by the president of the OHCHR following their UPRs. To establish an NMIRF an observation noted by the president

following the UK's fourth UPR in 2022: https://www.ohchr.org/sites/default/files/documents/hrbodies/upr/sessions/session41/HC_letter_UK-EN.pdf

7 This is with the exception of a recent report by the Bingham Centre, however this only provides passing observations as to the adequacy of the UK's approach. See Bingham Centre for the Rule of Law, 'The Implementation of Human Rights Recommendations in the UK' (2023) <<https://binghamcentre.biicl.org/projects/national-implementation-of-human-rights-global-survey-of-state-implementation-systems-and-processes>> accessed 4 July 2023.

8 HRC Resolution 51/33 (2022) UN Doc A/HRC/RES/51/33. See preamble: 'the implementation of human rights obligations and commitments would benefit from expanded, institutionalized follow-up at the regional, national and local level, such as by establishing or strengthening national mechanisms for reporting and follow-up'.

9 At the time of writing, the UK has just one report overdue (from June 2023) whereas the average

across all states is three, see https://tbinternet.ohchr.org/_layouts/15/TreatyBodyExternal/LateReporting.aspx.

10 Frederick Cowell, 'British Exceptionalism towards the European Court of Human Rights' (2019) 23 The International Journal of Human Rights 1183; Rhona KM Smith, 'States of Denial: Rationalising UK Government Responses to UN Special Procedures' (2021) 21 Human Rights Law Review 458.

11 Eleanor Hourigan, Alex Gask and Samantha Granger, 'Parliament and Human Rights', Parliament and the Law (Hart Publishing 2022).

12 E.g. In 2009, the JCHR criticised the Commission for duplicating 'work that had already been done' by them and non-governmental organisation, see JCHR, 'Equality and Human Rights Commission' (Report of Session 2009-10, HL 72, HC 183).

13 E.g. the EHRC's Human Rights Tracker monitors human rights progress in England and Wales across 36 areas, see <https://humanrightstracker.com/en/overarching-progress/>.

STUDENT AWARDS AND ACHIEVEMENTS

We are immensely proud of all our students working hard throughout the year towards exams and assessments, particularly as they reach 3rd year and graduate.

Some of these students have had their achievements, hard work, engagement, and professionalism recognised at our annual awards within the School of Law and the wider University.

We're extremely grateful to the continued support from our sponsors of these prizes; legal firms within our region. Here are the students' achievements from 22-23.

THE PARKINSON WRIGHT PRIZE	Community engagement and academic achievement in third year.	Olivia Hardiman
THE HALLMARK WHATLEY HULME LLP SOLICITORS PRIZE FOR MOST IMPROVED PERFORMANCE	Most improved academic performance in first year Public Law	James Hill
THE HALLMARK WHATLEY HULME LLP SOLICITORS PRIZE	Academic achievement in third year.	Kelly Chadwick
SCHOOL OF LAW LLB PRIZE FOR COMMUNITY ENGAGEMENT	Engagement with the local community through work experience and voluntary work in first year.	Riley Teasdale
SCHOOL OF LAW LLB PRIZE FOR ACADEMIC ACHIEVEMENT	Academic achievement in first year.	Lewis Siket
TOBY HOOPER KC PRIZE IN CRIMINAL LAW	Best overall performance in Criminal Law in first year.	Zack Leo & Amy Webber
TOBY HOOPER KC PRIZE IN CRIMINAL LAW	Best overall performance in Criminal Law in second year.	Fran Corstorphine

NEW STAFF



ANDY KOK

How long have you been teaching, and where have you taught?

Over 30 years: Derby, Staffordshire, UWE Bristol and Gloucestershire.

Do you have any interesting qualifications or memberships?

I am a barrister, but look awful in a wig, which is why I don't practice!

What are your academic areas of interest?

Contract, Commercial, Company, International Trade & Cyber Law.

Do you have any upcoming/recent interesting publications?

I've taken over writing Unlocking

Contract Law from Chris Turner who has retired. My 5th edition is due out in 2024. I am currently also looking at the impact of the Covid cases on frustration and force majeure, from a global perspective.

Any fun fact about you!

I have been on UK TV - it was in response to a student who said "Law lecturers are so boring", so I dared him to challenge me to do something exciting... that's how I ended up being a contestant!

I love to travel – I have been to 75 countries worldwide already! There are so many more I want to go to...



DANIELLE HOPTON-JONES

How long have you been teaching, and where have you taught?

1 year altogether- Worcester all the way!

Do you have any interesting qualifications or memberships?

I was involved in the RTPi Young Planner's group (decide for yourself if that sounds interesting or not)- these days, every building I see I have to look upwards for anything unusual!

I also consider myself to have half a diploma in Paramedic Practice

after helping my dad study to be a qualified paramedic, although please do not ask me to assist if you break your leg.

Your academic areas of interest

Property, Land, and Privacy Law (particularly the privacy rights and media reporting of defendants in sexual offence cases).

Any fun fact about you!

I have led Church ministries including Youth group (for teens) and Alpha (look it up..!)

NEW STAFF



**PHIL
EDWARDS**

How long have you been teaching, and where have you taught?

I have been involved in teaching and training for 35 years in one form or another. Mainly during my 30-year reign as a police officer both in the Metropolitan Police where I trained police recruits at Hendon and now in higher education.

Do you have any interesting qualifications or memberships?

I have been involved in the training and development of UN staff in Uganda and public prosecutors in Rwanda and The Haag and have worked with UAE Police in Abu Dhabi.

I also became an Airfield Manager for a GA airfield in Herefordshire where I was responsible for the safety managements systems and those in the Herefordshire Aeroclub.

I hold a Certificate in Education, Postgraduate Certificate in Academic Practice (and became a Fellow), achieved Level 2 and 3 in the Professionalising Investigation Programme (PIP) and achieved the rank of Inspector which included Detective Inspector responsible for investigation of serious crimes around public protection.

I have received many commendations and accolades for my work with domestic abuse victims, community safety projects and received the Royal Humane Society Medal for saving life at significant risk to myself.

What are your academic areas of interest?

Whilst at Gloucestershire I began a period of research into police legitimacy and have brought that work with me to Worcester where I plan to pursue further academic research as part of a PhD study.

Any fun fact about you!

I recently went to a graduation of my students from University of Gloucestershire and the parents of many of these students confessed to me that during lockdown and online teaching they listened to my lectures on a weekly basis. When I asked whether they had paid their fees they made no comment other than saying how much they enjoyed the lectures.

I live on the Welsh border with my wife, Amanda and our chocolate labrador, Hugo, who is loved beyond words.



**DR MICHAEL
LANE**

How long have you been teaching, and where have you taught?

I have been teaching since September 2018. I started at Birmingham City University as a Visiting Lecturer for 4 years, then moved to Birmingham Newman University, and have been at the University of Worcester since August 2023.

Do you have any interesting qualifications or memberships?

I have a PhD in law, a PGCert in Research Practice, alongside my LLM and LLB. My PhD was funded by UKRI (Midlands4Cities), and you can see more about my work at https://www.midlands4cities.ac.uk/student_profile/michael-lane/.

I achieved a D in Law at A-level, and was told that 'maybe law isn't for you'..!

What are your academic areas of interest?

International human rights, constitutional law, interplay between international and domestic legal systems.

Do you have any upcoming/recent interesting publications?

I have written multiple expert reports submitted to bodies such as Parliament and the United Nations: see more at <https://www.worcester.ac.uk/about/profiles/dr-michael-lane>.

I am currently working on a number of publications which build on my PhD research.

A fun fact about you!

I love music, and I play the guitar (badly). I listen to most genres but mostly enjoy metal, rap (including Post Malone's recent album) and classical- but not all at the same time! My favourite artist currently is Deftones.



**HARRIET
PAYTER**

How long have you been teaching, and where have you taught?

I am a solicitor and senior lecturer. I have been teaching in higher education for 15 years. I have trained a diverse range of students; from those destined to magic circle firms, to career changers, to apprentices.

Do you have any interesting qualifications or memberships?

I am a Fellow of the HEA. I read law at the University of Bristol and undertook my Legal Practice Course at the University of Birmingham.

What are your academic areas of interest?

I trained and practised as a litigation solicitor in London for a number

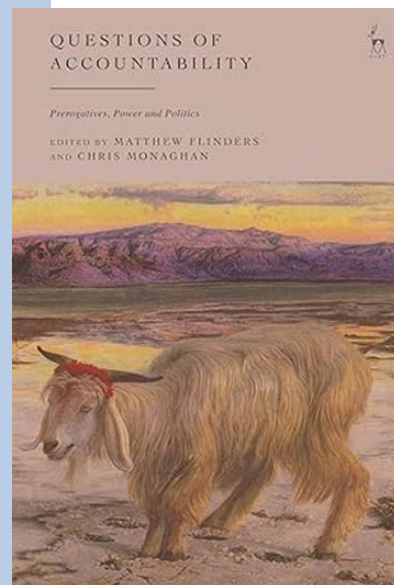
of years, specialising in personal injury and medical negligence before moving into teaching at the University of Law where I taught, designed and lead modules at their Moorgate and Birmingham campuses.

I am passionate that law should be available to all, and it remains my greatest professional pleasure to be able to support students in their studies on to meaningful careers.

A fun fact about you!

An interesting fact about me is that as a junior lawyer, I once assisted the representation of a celebrity boy band member who was pleading guilty to a drink driving charge. He had a single out at the time called, 'Guilty'!

STAFF BOOK PUBLICATIONS



QUESTIONS OF ACCOUNTABILITY

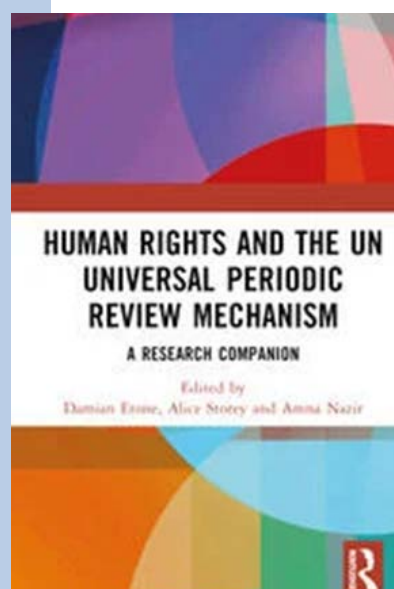
Chris Monaghan and Matthew Flinders

Foreword by Lord Neuberger of
Abbotsbury, President of the
Supreme Court of the United
Kingdom, 2012-17.

'...In this valuable book, the topic is examined from a number of angles in depth by people who are experts in the area. It is an excellent and thought provoking book for anyone

who wants to understand the full implications of Accountability.

I hope its message is recognised across and beyond academe and that it fulfils its potential in terms of identifying new and critical questions, and indeed by identifying just one or two possible and actionable answers to those questions.'



NAVIGATING DEVOLUTION AT THE UPR – THE CASE OF THE UNITED KINGDOM,

Dr Michael Lane

Book Chapter published in Etone, D. Nazir, A. and Storey, A. Human Rights and The UN Universal Periodic Review Mechanism: A Research Companion (Routledge 2024)

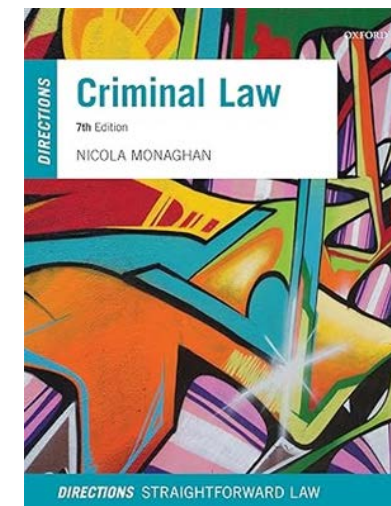
Critics Review

'This research and academic analysis on the UPR Mechanism's effectiveness is most welcome, in order to keep improving this particular UN tool, of universal reach and general acceptance or legitimacy,

which necessarily complements the national and international efforts by different stakeholders, not only the States, and the work of regional human rights systems, when available.

The national integral focus of the UPR is a mobilizing force in itself, that of course needs to be matched with the good faith and political will of States, to be more effective'.

Ambassador Laura Dupuy Lasserre, Former President of the UN Human Rights Council (2011-012)



CRIMINAL LAW DIRECTIONS

Nicola Monaghan

Do your students understand the difference between murder and manslaughter? Are they confused by the concept of mens rea and accessory liability?

Criminal Law Directions tackles these and many more questions, introducing students to this exciting area of law. The Directions series has been written with students in mind and are the ideal guide as they approach the subject for the first time. This book will help them:

- Gain a complete understanding of the topic: just the right amount of detail conveyed clearly
- Understand the law in context:

with scene-setting introductions and highlighted case extracts, the practical importance of the law becomes clear

- Identify when and how to evaluate the law critically: they'll be introduced to the key areas of debate and given the confidence to question the law
- Deepen and test knowledge: visually engaging learning and self-testing features aid understanding and help students tackle assessments with confidence
- Elevate their learning: with the ground-work in place you can aspire to take learning to the next level, with direction provided on how to go further



Pets Corner

Mr Fluff,
owner Michelle Clarke, Course
Leader for Professional Policing

EMPLOYABILITY

Each year staff within the School of Law organise and provide opportunities for students to develop their employability

skills alongside their Law and Policing Modules. Ranging from workshops to external lectures and employability advice clinics to

careers cafes, activities are open to our students and free to attend. Here's a flavour of activities and events this academic year so far.



MOCK TRIALS PROJECT

The Mock Trial Project is an extra-curricular project for Law students which is part of the School of Law's Trial Advocacy Unit.

Participating in the Mock Trial Project provides an excellent opportunity for students to gain experience of trial advocacy, such as examination-in-chief and cross-examination, learn about the procedure of a criminal

trial, and is another experience and skill for students to add to their CV.

Sessions cover various aspects of trial advocacy based around a fictional set of criminal case papers. Each session focuses on a different advocacy skill and students play the roles of advocates, witnesses, and defendants.

Students are able to develop and practice skills in examination-in-chief, cross-examination, and delivering opening and closing speeches.



MOOTING CLUB

The Mooting Club provides an extra-curricular activity for Law students which is part of the School of Law's Courtroom Advocacy Unit.

Participating in Mooting Club provides an excellent opportunity for students to gain experience of appellate advocacy, both written and oral, to learn about courtroom etiquette at appellate level, and is another experience and skill for them to add to their CV.

EVENTS

OCTOBER

Worcestershire Medico-Legal Society lecture : 'Psychiatric assessment of parents in family law proceedings', Dr Damian Gamble, Consultant Forensic Psychiatrist, Elgar Unit, Herefordshire and Worcestershire Health and care NHS Trust, Worcester

NOVEMBER

Worcestershire Medico-Legal Society lecture: 'Does the UK have a compensation culture?', Ms Claire Simon, Partner, personal Injury and Litigation, Quality Solicitors, Parkinson Wright, Worcester

'What's the difference between a barrister and a solicitor?' School of Law Employability Team, Online Workshop

West Mercia Police Careers Event: 'A career like no other'

DECEMBER

Worcester Junior Lawyers Division Networking Event

Crown Prosecution Service West Midlands Digital Work Experience

JANUARY

Beyond the Law Degree Event and Networking with University of Worcester Law Alumni

FEBRUARY

Legal Skills Series Advocacy Workshop with Toby Hooper KC



UNIVERSITY OF
WORCESTER



FIND OUT MORE

For further information about the School of Law at the University of Worcester,
visit Worcester.ac.uk/about/academic-schools/school-of-humanities/school-of-law.aspx