

University of Worcester

Getting into teaching

www.worc.ac.uk

Alison Winson

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Session overview

- About the University of Worcester
- Entry requirements for ITE courses
- Routes into teaching
- Courses available
- Writing a personal statement
- The interview process

Why Worcester?

- Long standing reputation
- Friendly and supportive
- Inclusive university
- Student voice
- Diverse experience and expertise of the staff
- High employability rates
- Future opportunities – mentoring/coaching



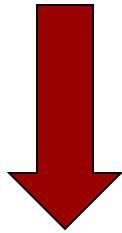
Routes into teaching

Undergraduate Route (Primary)

BA Primary Initial Teacher Training (plus QTS)

Postgraduate Route (Primary, Secondary, **Further Education**)

Degree first followed by a one year PGCE (plus QTS)



- Core
- School Direct
- Apprenticeship



Entry requirements

- GCSE Grade C/4 or above English Language
- GCSE Grade C/4 or above Maths
- GCSE Grade C/4 or above Science (Primary)
- UCAS points (undergraduate course)
- Degree **usually** 2.2 or above for a PGCE course
- Numeracy skills test
- Literacy skills test

UW Equivalency Tests

- Maths, English, Science - £30 per test
- Practice papers available
- Two opportunities to pass each test
- Regular slots to take tests at the university
- Each test is two hours in length
- Results usually within two weeks
- Not transferable to other universities

Passing the Professional Skills Tests (numeracy & literacy)

- Your first three attempts are free of charge
- After this resits will cost £19.25 per test
- You can **register** before applying
- You must have **applied** for a teacher training course before you can take the tests
- You will be asked, at interview, if you have passed/booked both tests

- If you are made an offer after your interview and you have not passed the tests this will be placed as a condition
- Try and take the tests before your interview, or as soon as possible after your interview
- Test centres do get booked up!
- Nearest test centres – Worcester (pop up)
Birmingham & Coventry

The Pop Up Test Centre

10 July

23rd July

2nd August

17th September

The times will be 11.15am- 17.15pm.

Please can you spread the word

The centre will be situated in the Charles Hastings building – city centre.

Top tips

More advice on the
University of Worcester
web pages

Seek support from

- Your teachers
- Websites

Do the online practice
tests – identify your
strengths /weaknesses

One to
one
support
&
Online
numeracy
packages

If you struggling talk to us

Disclosure and Barring Service (DBS)

- Enhanced DBS if starting an ITE course

There are other safeguarding checks which are also carried out

Have you lived abroad for longer than 3 months in the last 5 years? You will need a certificate of good conduct. We are happy to discuss with individuals

BA (Hons) Primary Initial Teacher Education

Suzanne Horton



Design of Course Content

- Gradual introduction into teaching
- Partnership with schools
- Develop high quality effective teachers who are reflective practitioners
- Develop creative teachers who will take risks
- Making links between theory and practice
- Independent learners
- Focus on current research and legislation (including Government priority areas such as Prevent, British Values, SEND, phonics and behaviour management)

NSS Results 2018

Overall Satisfaction 92%

Teaching on my Course	90%
Learning Opportunities	94%
Learning Resources	93%
Academic Support	90%



Year 1

Professional Practice
Developing Self
Teachers as
researchers
Core subjects
Foundation Subjects

2 week block
placement
+
4 week block
placement

Year 2

Professional Practice
Developing
Experiences
Research Methods
Core subjects
Foundation Subjects

1 week placement
+
7 week placement
(SEND option)

Year 3

Professional Practice
Developing Self and
Others
Core/Foundation
subjects
Research Methods
Dissertation

8 week block
placement

Opportunities

- Student as Partners projects
- Working in Partnership group
- Course Reps
- School based research projects
- Worcester Award +
- Additional qualifications
- Education Society
- Blogging



Writing a personal statement

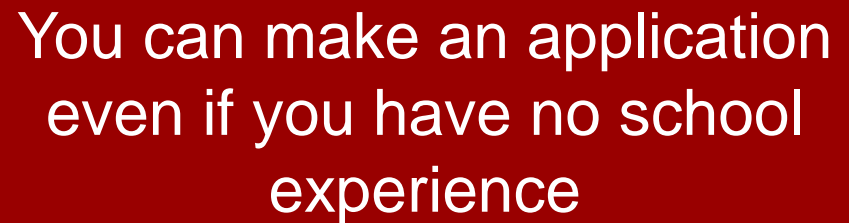
Why you want to be a teacher

47 lines

- Reasons for wanting to teach
- Who or what influenced the decision to teach
- Why you have applied for your chosen subject and/or age group
- Evidence that you understand the realities, rewards & challenges of teaching
- Reflect on the subject knowledge you have and how it is relevant to the school curriculum

School experience & what you have gained from it

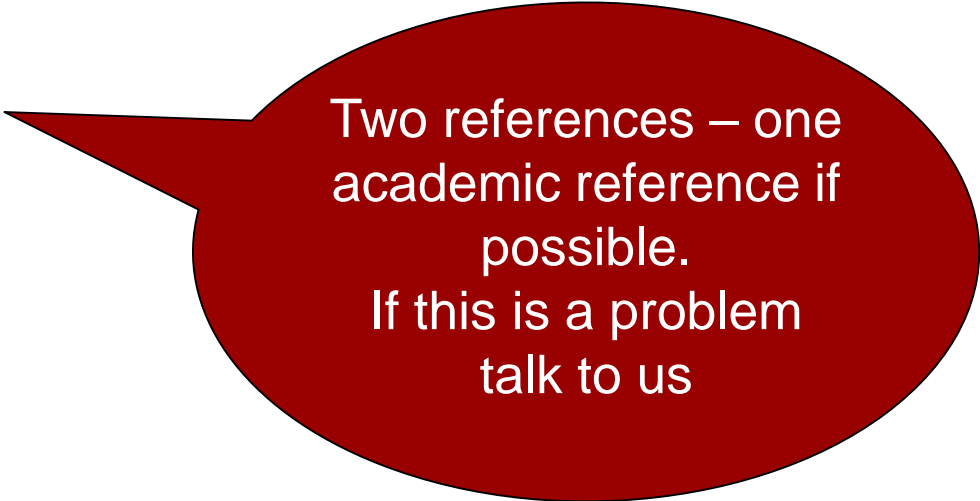
- Types of schools you have visited/worked in and for how long
- Age groups
- Any specific groups
- What you did/observed and what you learnt from it



You can make an application even if you have no school experience

What else you can offer?

- What are your unique selling points?
- What makes you/your application stand out?
- What could you offer a school/setting?



Two references – one
academic reference if
possible.
If this is a problem
talk to us

How you can enhance your personal statement

- Familiarise yourself with what is current in education
- Make sure you have all the necessary qualifications
- Work with/observe pupils in school
- Volunteering to work with children & young people

Other advice

- Research the routes into teaching that are available
- Ask people who are on a course or those that have completed for their advice
- Apply early – this will give you more preparation time and will avoid disappointment
- Email university tutors

We want

Trainees who are:

skilled and **inspirational subject specialists**;

confident and **reflective practitioners**;

effective communicators who can work in
partnership;

informed intellectuals who promote a **love of learning**;

resilient professionals able to demonstrate **high standards of personal conduct**.

The interview day

Written task

Group task

Presentation

Interview



PGCE Secondary Subjects

- Biology
- Computer science
- Chemistry
- Design and technology (food and textiles)
- Economics /Business (14-19)
- English
- Geography
- History
- Mathematics
- Modern languages
- Religious Education
- Physical education
- Physics
- Psychology (14-19)

How to apply

Apply through the UCAS website

**UCAS opens
early
September for
UG courses**

Apply through the UCAS teacher training website

**Application
fee to UCAS
reduced to
£1**

**UCAS opens in
October for PGCE**

Degree first?

- Early Childhood (Professional Practice) BA
- Early Years Foundation Degree
- Education Studies BA (Hons)
- Special Educational Needs, Disabilities & Inclusion BA (Hons)
- Primary & Outdoor Education BA (Hons)
- Religion, Philosophy & Values in Education BA (Hons)

Primary & Secondary PGCE

Usually a degree 2:2 or above

Full time - September - July

120 days in school

60 days University-based taught component

60 Master's credits

Well established and dynamic partnership

Variety of schools that offer contrasting experiences

Funding is subject to changes imposed by the government.

Finance (Bursaries) 2019/20

		Bursaries	
		Trainee with 1st/PhD, 2:1/Masters 2:2	Other
Physics	£28,000	£26,000	£0
Maths*	£22,000	£20,000	£0
Computing	£28,000	£26,000	£0
Languages	£28,000	£26,000	£0
Geography	£28,000	£26,000	£0
Chemistry	£28,000	£26,000	£0
Biology	-	£26,000	£0
English		£15,000	£0
D&T	-	£12,000	£0
History		£12,000	£0
RE		£9,000	£0
Primary with Maths	*	£6,000	
PE, Psychology, Business with Economics, Business, Primary	There are currently no bursaries available Maths – plus early career payment £10,000		

How to apply

Apply through the UCAS website

Apply through the UCAS teacher training website

We are still open!

Talks in schools

Open days

Annual UCAS
event

Sunday 8th September, 10am-3pm
Saturday 28th September, 10am-3pm
Saturday 2nd November, 10am-3pm
Sunday 1st December, 10am-3pm

Attending
careers events

University
discovery days

STEM Ambassador Programme

- The University of Worcester coordinates the West Midlands STEM Ambassador Hub on behalf of [STEM Learning](#).
- Black Country, Birmingham, Solihull, Coventry, Warwickshire, Herefordshire and Worcestershire
- Free service
- Over 2,000 Ambassadors
- Request ambassadors@worc.ac.uk



Any questions?

