

# “Careers *not* Career: For Today, Tomorrow and the Future”

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Triumph for Sam Rockwell and Frances McDormand

■ Free movement must continue during transition, says EU chief Page 4 ■ Blood testing for aut

# PM: UNI FEES UNFAIR AND POOR VALUE

Major review ordered as 'world's most expensive system' hurts worst-off

TUITION fees could be slashed and grants reintroduced as Theresa May attempts to make university more accessible to poorer students.

Too many courses offer insufficient value for money, the prime minister (pictured) will say today as she announces a sweeping review of



by AIDAN RADNEDGE

higher education. She will admit the healthy competitive market envisaged when universities were given freedom to triple fees under David Cameron has failed to materialise.

'All but a handful of universi-

ties charge the maximum possible fees for undergraduate courses,' Mrs May is expected to say.

'Three-year courses remain the norm and the level of fees charged does not relate to the cost or quality of the course. We now have one of the most expensive systems of university tuition

in the world.' A cut to the maximum annual tuition fee of £9,250 is likely to be considered in the review, scheduled to run into next year.

The reintroduction of maintenance grants for the poorest students, which

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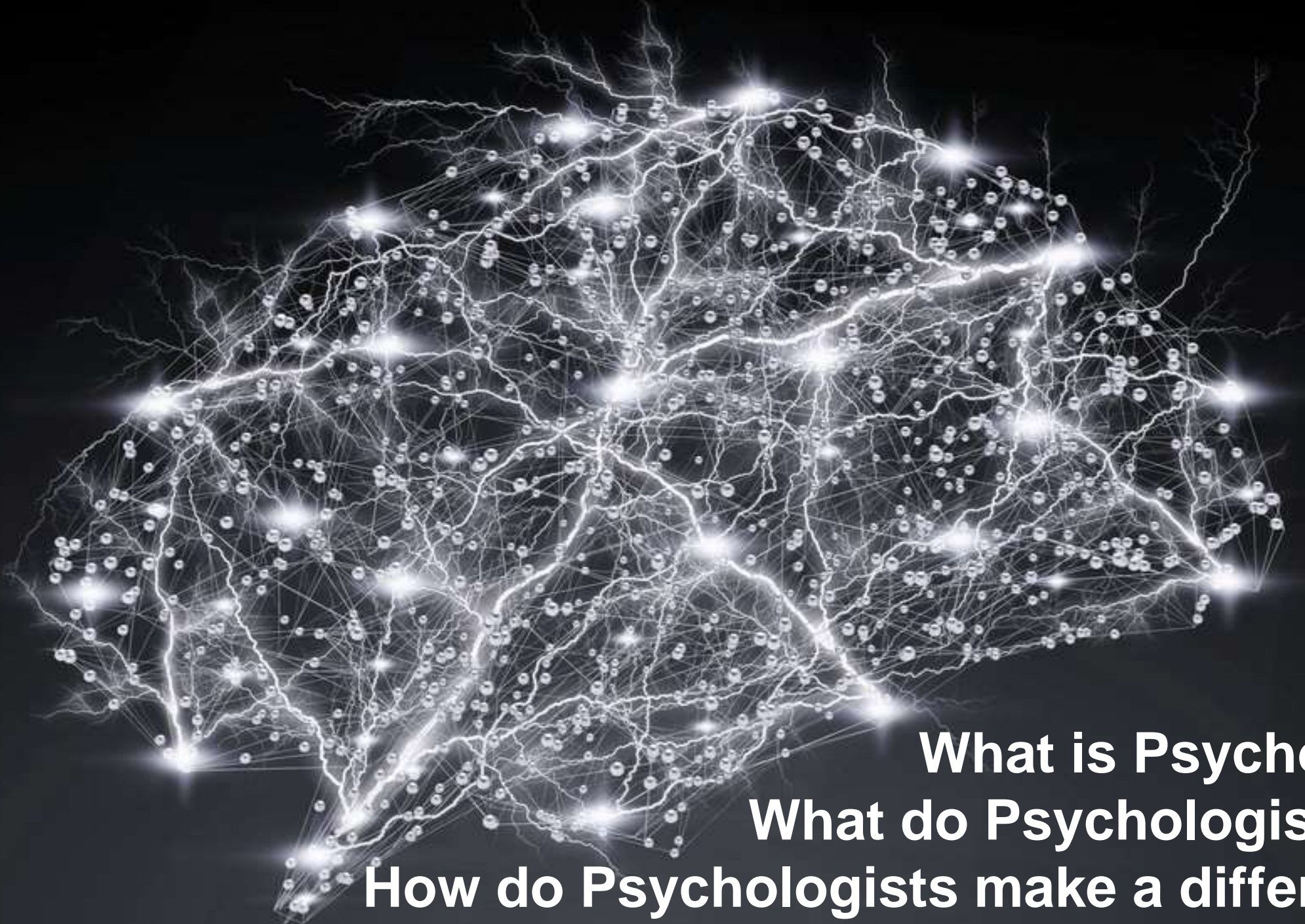
JAGUAR



Decline in UK  
manufacturing

815,000  
apprentices  
(2017/18),  
94,000 fewer  
than previous  
year

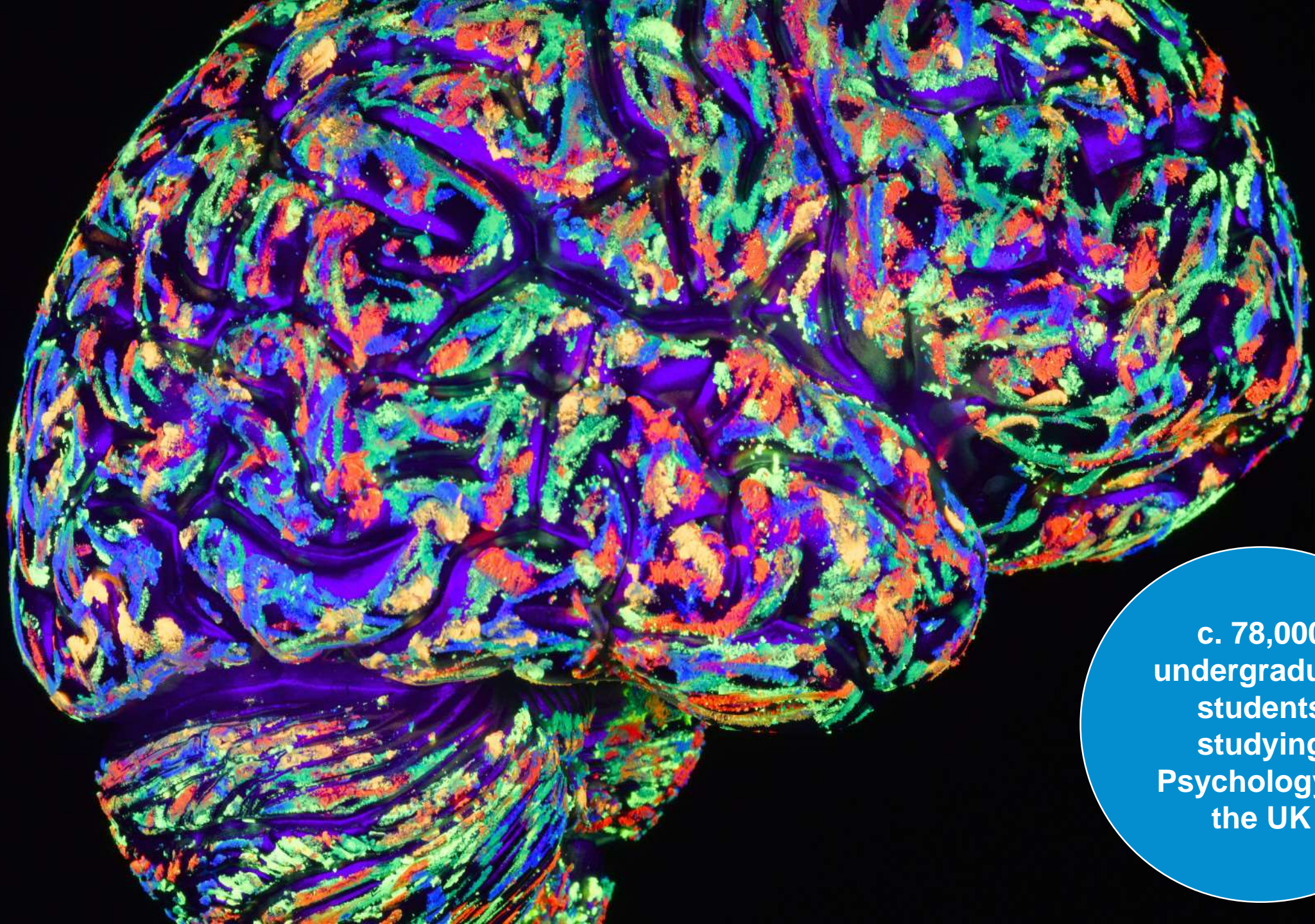




**What is Psychology?**  
**What do Psychologists do?**  
**How do Psychologists make a difference?**








c. 78,000  
undergraduate  
students  
studying  
Psychology in  
the UK





**Psychology graduates are highly employable (76% in full or part-time employment) and 65.5% of 2009 graduates in a psychology-related career (BPS, 2016)**

**70% of graduates (BPS, 2016) report self-management, problem solving, communication, literacy and numeracy skills as well developed**

**88% UW  
Psychology  
Graduates in  
Employment or  
Further Study  
(2018)**



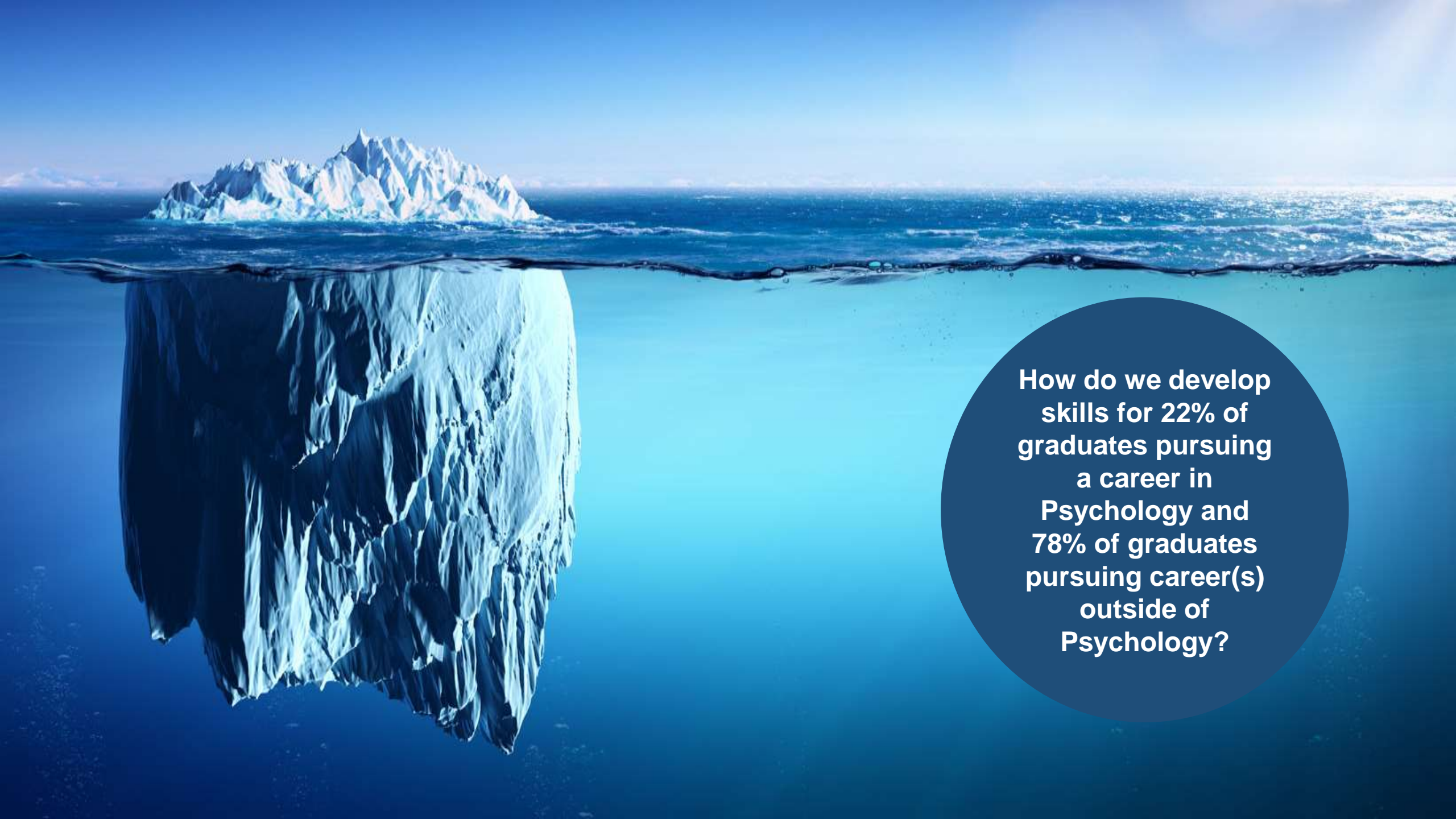


**<22% of Psychology graduates will continue to Chartered status**

**Psychology graduates are underrepresented in graduate level careers**

**Psychology graduates report that their business, customer awareness and team working skills are underdeveloped (BPS, 2016)**

**Saturation of Psychology graduates in the employment market requiring differentiation**



**How do we develop  
skills for 22% of  
graduates pursuing  
a career in  
Psychology and  
78% of graduates  
pursuing career(s)  
outside of  
Psychology?**





Traditional assessment modes include; research reports, exams, MCQs, essays, systematic literature reviews, presentations and posters

Traditional assessments align to self-management, problem solving, communication, literacy and numeracy skills favoured by psychology graduates

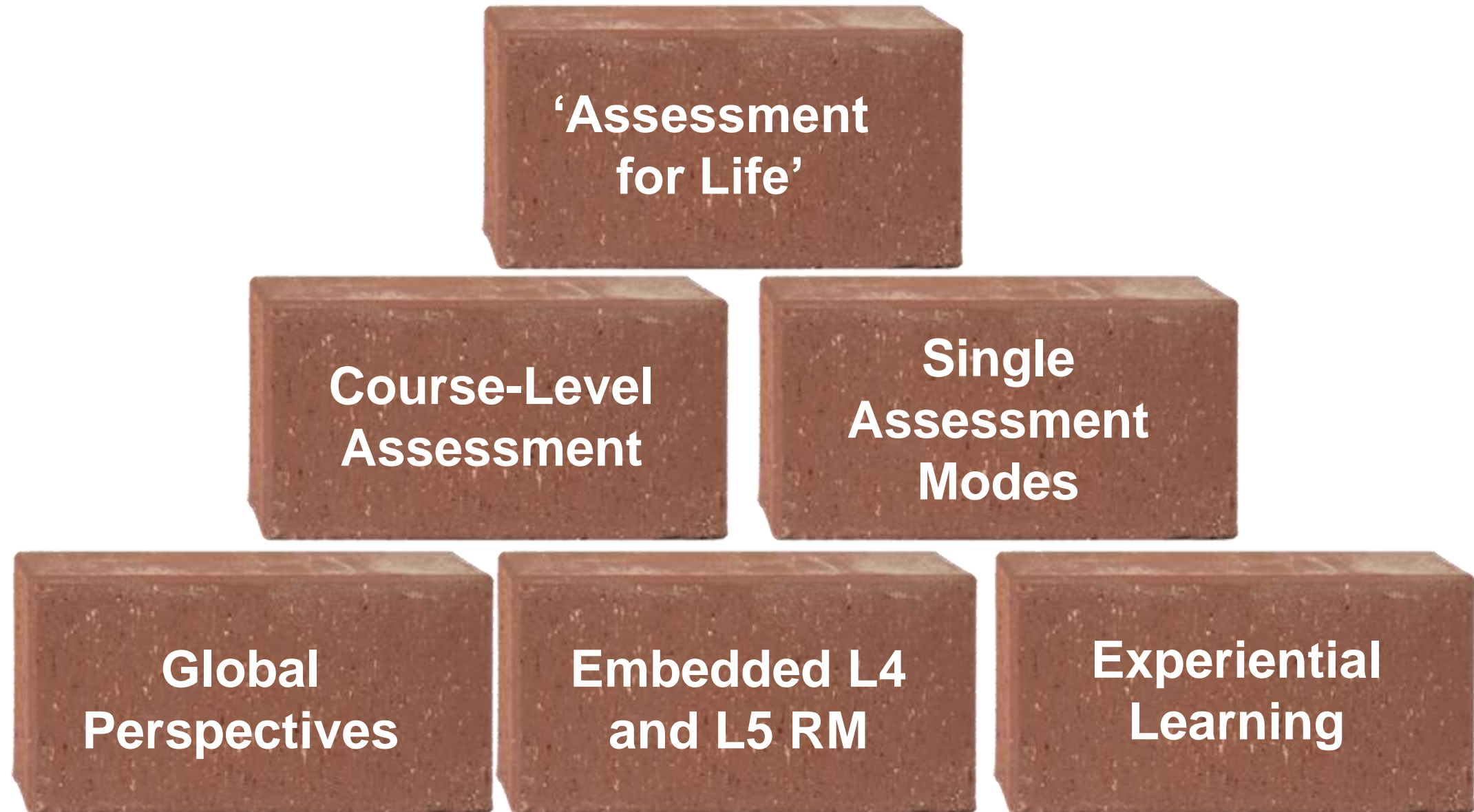
Traditional assessments do not reflect customer awareness, team working or business skill development nor do they provide opportunities for learners to demonstrate application to global issues

Provide opportunities through curriculum design for students to consider global challenges facing society and assess learning through modes that build employability confidence and reflect millennial values to prepare psychology graduates for tomorrow's challenges





# Course Foundations





**Global skills  
(application of  
psychological  
knowledge to  
global  
challenges)**

**Employability  
skills (e.g. survey  
design, customer  
engagement,  
briefing note)**

**Academic skills  
(e.g. literature  
review, research  
reports and data  
analysis)**





**Voluntary work  
placement  
opportunities**

**+Value  
Qualifications  
and Accreditation**

**Psychological  
Literacy and  
Confidence**



**Local and national employer forum**



**UW psychology alumni**



**Current students  
(Psychology Partnership Panel)**



**Course team**



**Assessments for Life**





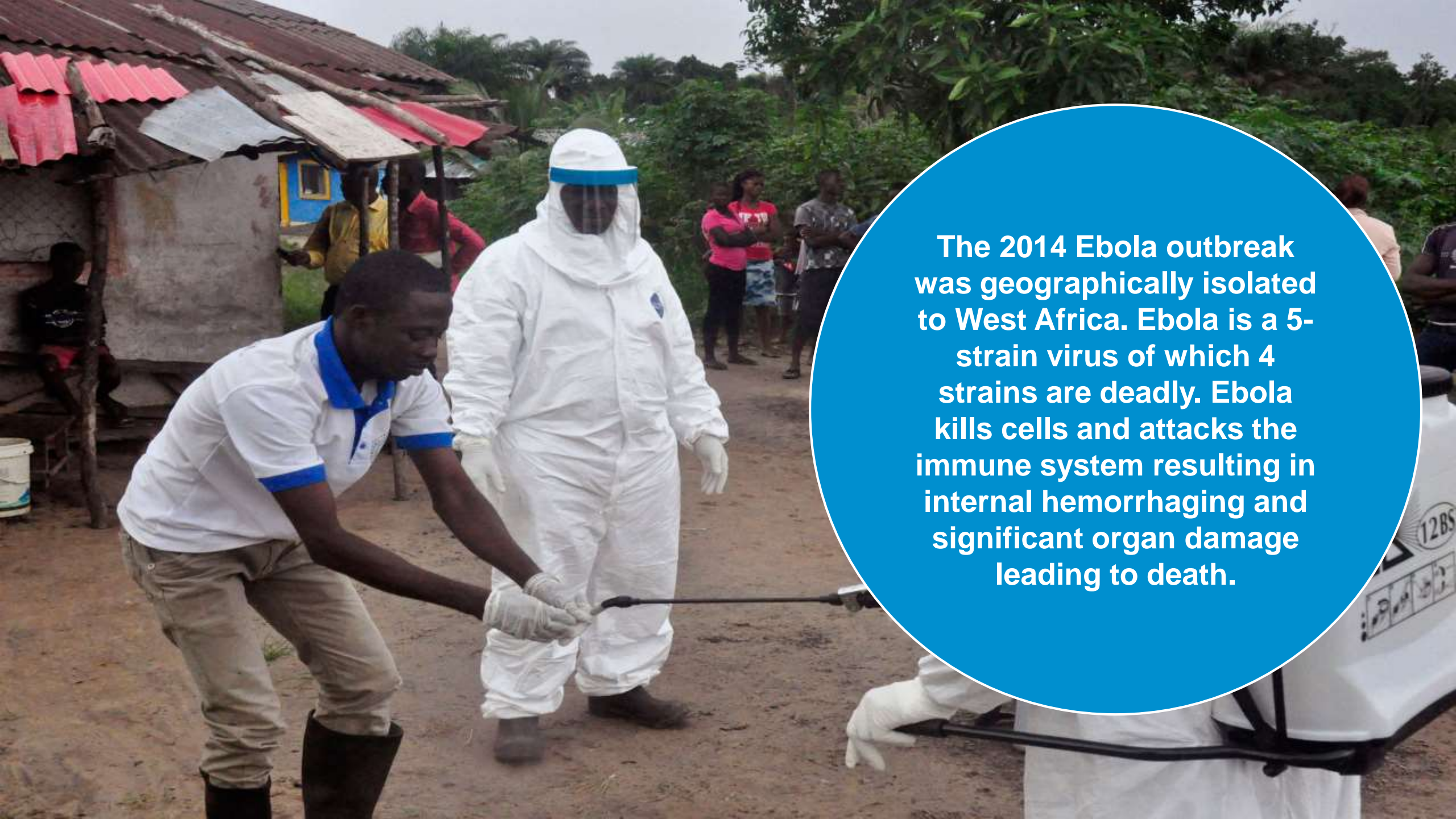
**Our courses have been designed to develop our students as the psychologist of the future. From innovative and career-focussed assessments, to understanding the challenges global societies will face in the future, including; artificial intelligence, automation, big data and 'fast fashion' our courses equip students' with the skills and aptitude to make a difference. Courses are accredited by the British Psychological Society (BPS), putting them in a great position to start their career or to continue their journey with us**



**Malaria –  
Epidemic or  
Pandemic?**


**Epidemics  
are located to  
a particular  
region or  
population**





**The 2014 Ebola outbreak was geographically isolated to West Africa. Ebola is a 5-strain virus of which 4 strains are deadly. Ebola kills cells and attacks the immune system resulting in internal hemorrhaging and significant organ damage leading to death.**



A close-up portrait of a young woman with dark hair pulled back, smiling. She is wearing a pearl earring. The background shows a brick building with a sign that partially reads "Químicos" and "sorios".

**Charlotte  
Huggins, 33 years  
old, time of death  
4am, 01-01-2019,  
Camberwell  
London**

**31 deaths in  
London  
(16-06-2019)**

**Why is knife crime  
on the increase in  
the UK?**

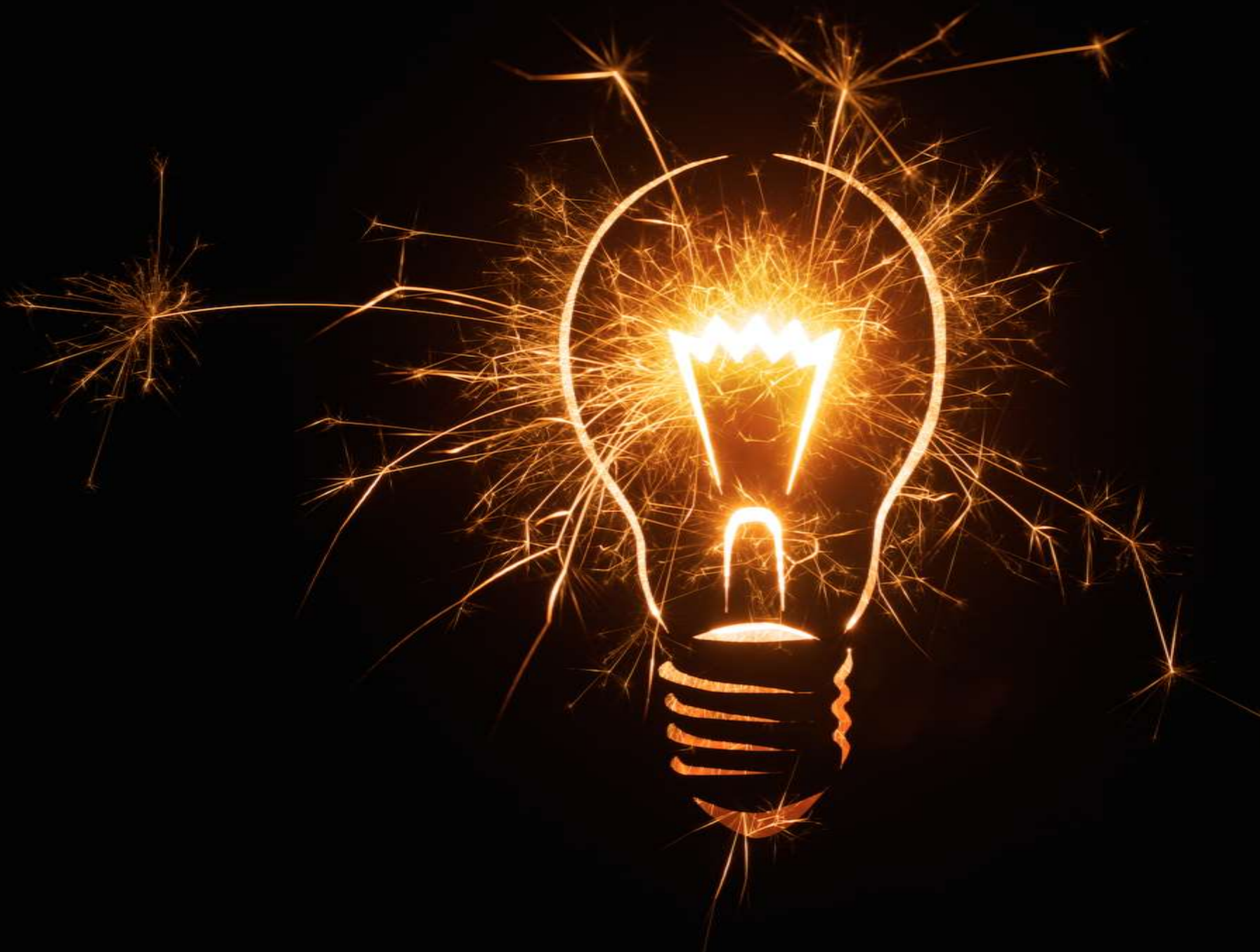












**'Elevator'  
Research Project  
Pitch**

**Design and  
Launch of a  
Psychological  
Service**

**Analysing 'Big  
Data' to Produce  
Campaign  
Infographics**

**Instagram Public  
Health Campaign**





**When people sit next to strangers they experience adverse reactions (Evans & Wener, 2007)**

**Passengers on public transport would rather stand than sit next to a stranger or ask a stranger to move their belongings**

**Increase in incidents of non-verbal eye avoidance e.g. arms crossed, lack of eye contact and body turning**

**When personal space is 'invaded' we react...**







**Males utilise technology in café environments as a protective barrier, including upon entering the cafe**

**Customers choose to sit alongside edges, windows and prefer table locations away from the centre of the cafe**

**Customers spent less time in central locations and more time in peripheral locations**







**Courses designed around tomorrow's challenges and the issues important to millennials**

**Focus on application of psychological literacy to real world and global issues**

**Personalised skills rucksack developing individual learners through assessments for life**





