

# **4.30pm January 20th**

## **Get into teaching event**

Secondary  
&  
Further Education

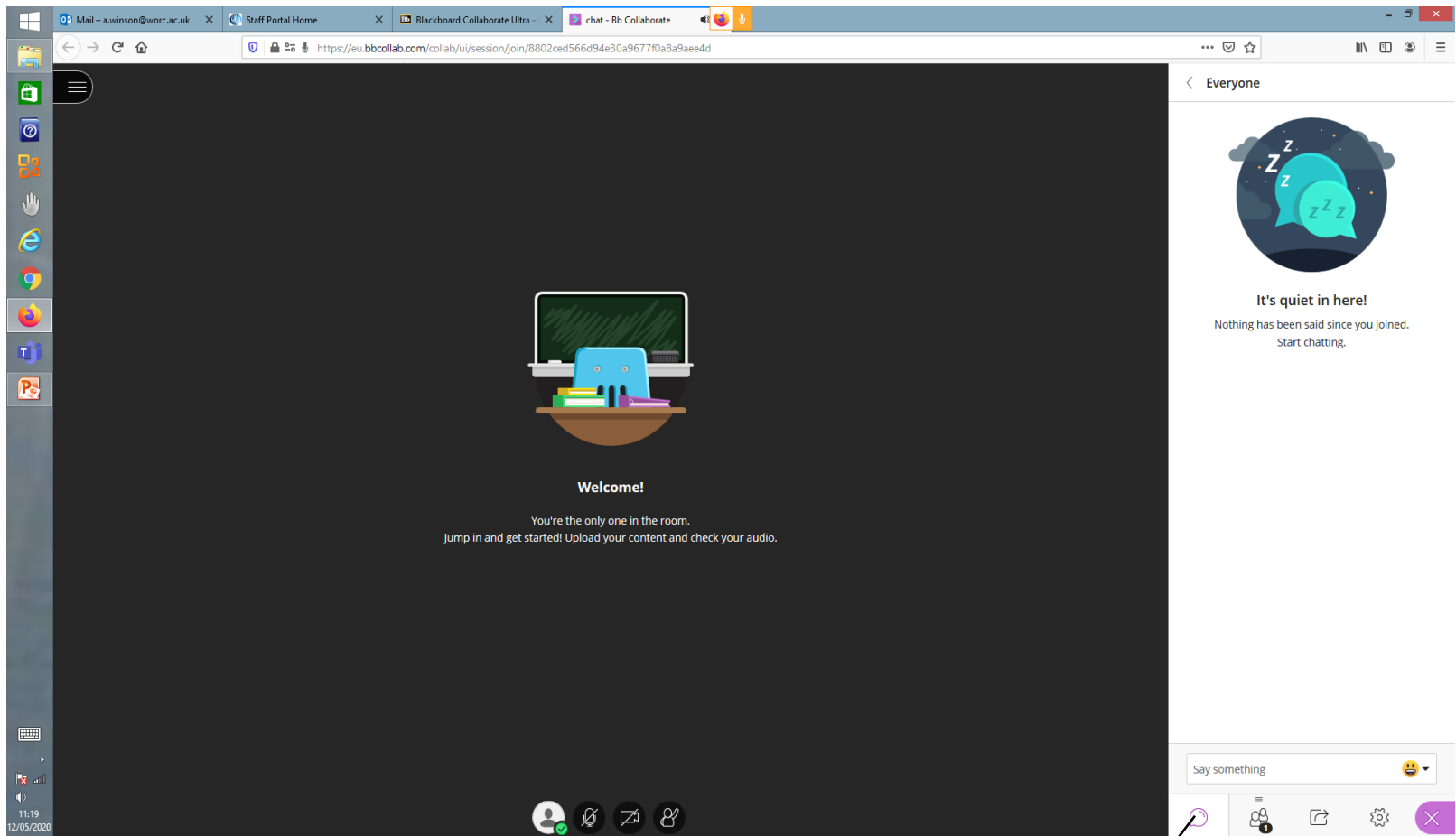
**Alison Winson**

# Before we begin

If you can please switch off your microphone and video

When I pause please ask questions via the chat on the right hand side of your screen

At the end you can ask questions via the chat/ switch on your microphone/or email me.



Use the chat here

# Overview



- The two programmes
- Entry requirements
- Writing a personal statement
- The interview process

# **PGCE Secondary**

## **PGCE FE**

- **One year full time courses (Sept-July)**
- **Tuition and maintenance loans available**
- **60 level 7 (Master's credits)**
- **Two assignments**
- **Portfolio of evidence of meeting the Teachers' Standards/Professional Standards**

# **PGCE Secondary Education**

- **Includes Qualified Teacher Status (QTS)**
- **Age group – 11-19 (Business and Psychology)**

Any questions?

# PGCE Secondary

## Outline of the programme

PGCE Secondary Course Overview (PGCE Core) 2020-21

Wk	Wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	21/09	Bank Holiday				
2	07/09	S	S	S	S	S
3	14/09	S	S	S	S	S
4	21/09	S	S	S	S	S
5	28/09	S	S	S	S	S
6	05/10	S	S	S	S	S
7	12/10	S	S	S	S	S
8	19/10	S	S	S	S	S
9	26/10	S	S	S	S	S
10	02/11	S	S	S	S	S
11	09/11	S	S	S	S	S
12	16/11	S	S	S	S	S
13	23/11	S	S	S	S	S
14	30/11	S	S	S	S	S
15	07/12	S	S	S	S	S
16	14/12	S	S	S	S	S
17	21/12	S	S	S	S	S
18	28/12	S	S	S	S	S
19	04/01	S	S	S	S	S
20	11/01	S	S	S	S	S
21	18/01	S	S	S	S	S
22	25/01	S	S	S	S	S
23	01/02	S	S	S	S	S
24	08/02	S	S	S	S	S
25	15/02	S	S	S	S	S
26	22/02	S	S	S	S	S
27	01/03	S	S	S	S	S
28	08/03	S	S	S	S	S
29	15/03	S	S	S	S	S
30	22/03	S	S	S	S	S
31	29/03	S	S	S	S	S
32	05/04	S	S	S	S	S
33	12/04	S	S	S	S	S
34	19/04	S	S	S	S	S
35	26/04	S	S	S	S	S
36	03/05	S	S	S	S	S
37	10/05	S	S	S	S	S
38	17/05	S	S	S	S	S
39	24/05	S	S	S	S	S
40	31/05	S	S	S	S	S
41	07/06	S	S	S	S	S
42	14/06	S	S	S	S	S
43	21/06	S	S	S	S	S

S = Subject sessions, PG = Professional Studies, S+ = Enhancement Activities, Sch = Placements, DT = Directed Time

# PGCE Secondary Subjects

- Art & Design (New for September 2021)
- Biology
- Business with Economics (14-19)
- Computer science
- Chemistry
- Design and technology (food)
- English
- Geography
- History
- Mathematics
- Modern languages
- Physical education
- Physics
- Psychology (14-19)
- Religious Education





Funding is subject to changes imposed by the government.

# Finance (Bursaries) 2021/22

Subject	Bursary	Scholarship
Chemistry	£24,000	£26,000
Computing	£24,000	£26,000
Maths	£24,000	£26,000
Physics	£24,000	£26,000
Languages	£10,000	
Biology	£7,000	

Any questions?

# Subject Knowledge Enhancement Courses

Biology

Chemistry

Computer Science\*

Design & Technology

English

Languages\*

Mathematics\*

Physics

Religious Education

Geography (TBC)

£175 bursary per week  
Cut off date to be able to  
access these courses

\*All with external  
providers

# PGCE in Further Education\*

- Post 16 plus learners
- Subject clusters; **Art and Design, Computing, English, Health & Social Care, Maths, Science, Sports/PE, SENDi, Performing Arts.**
- One day a week in University, three days on teaching placement and one day directed study.
- Apply for QTLS 6 months after you have completed the course. This allows you to teach post 14 pupils in a school setting.
- Bursaries still TBC

# Entry requirements

- GCSE Grade C/4 or above English
- GCSE Grade C/4 or above Maths
- UK Degree 2.2 or above usually that closely matches the subject you would teach
- Safeguarding and health checks

UW GCSE  
Equivalency tests

## UW Equivalency Tests

- Maths, English - £35 each
  - Practice papers available
  - Two opportunities to pass each test
  - Regular slots to take tests at the university
  - Each test is around two hours in length
  - Results usually within two weeks
  - Not transferable to other universities
- 
- Registry Services – Admissions
  - Email [admissions@worc.ac.uk](mailto:admissions@worc.ac.uk)

Any  
questions?

# Disclosure and Barring Service (DBS)

- Enhanced DBS if starting an ITE course

There are other safeguarding checks which are also carried out

# Writing your personal statement

47 lines

- Your reasons for wanting to teach
- Why you have applied for your chosen subject and/or age group
- Reflection on your current level of subject knowledge including strengths and areas for development
- Evidence that you understand the realities, rewards & challenges of teaching
- Your experiences of working with children/young people/adults

# School/college experience & what you have gained from it (not essential)

- Types of schools/colleges you have visited/worked in and for how long
- Age groups you worked with
- Any specific groups of students you supported
- What you did/observed and what you learnt from it



# What else you can offer?

- What are your unique selling points?
- What makes you/your application stand out?
- What could you offer a school/setting?

Two references – ideally  
one academic reference.  
If this is a problem talk  
to us

# How you can enhance your personal statement

- Working with students in school
- Volunteering to work with children & young people
- Familiarising yourself with what is current in education
- Make sure you have all the necessary qualifications
- Attend open days/taster events

Any questions?

# We want

Trainees who are:

**skilled** and **inspirational subject specialists**;

**confident** and **reflective practitioners**;

**effective communicators** who can work in  
**partnership**;

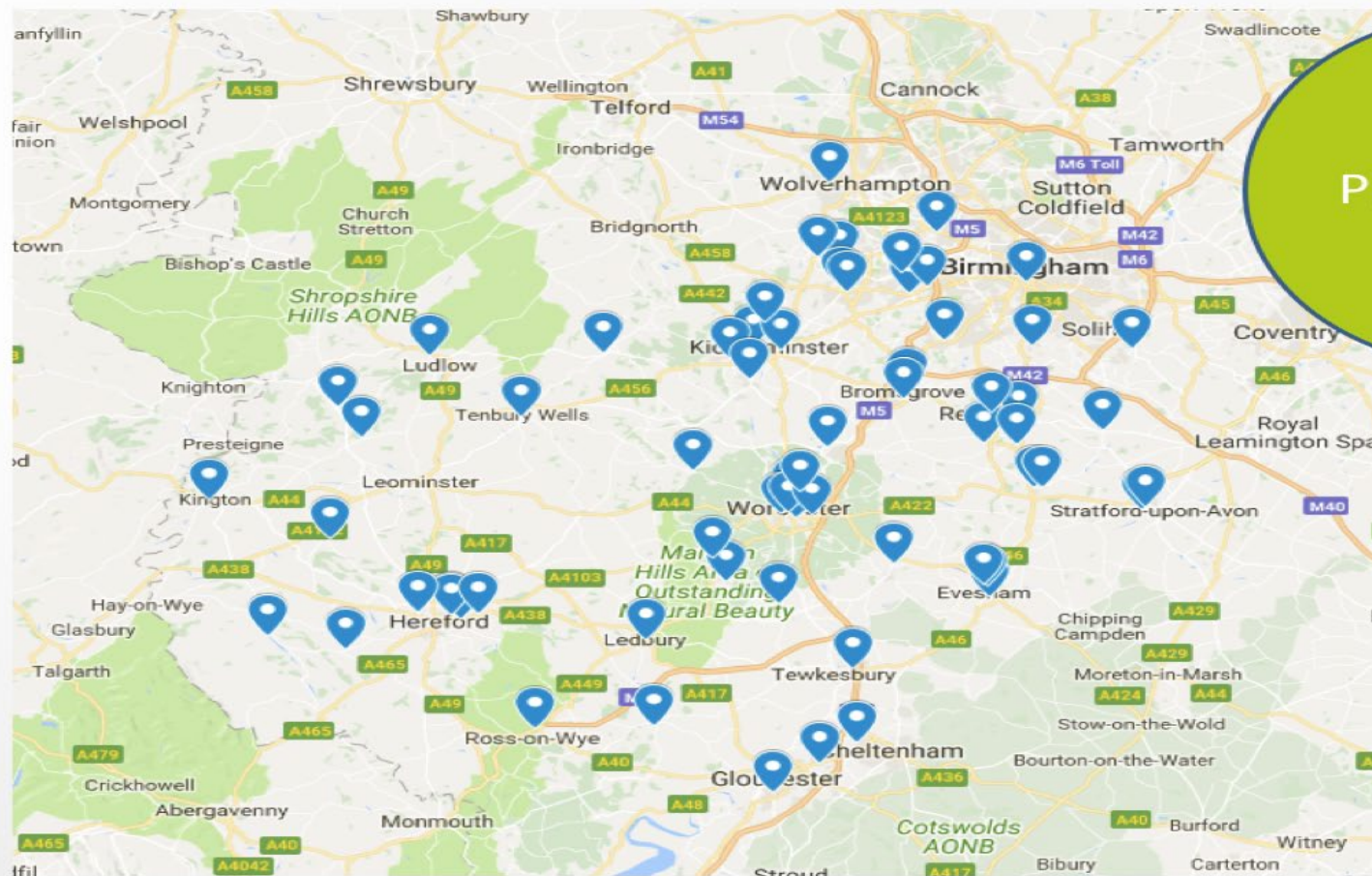
**informed intellectuals** who promote a **love of learning**;

**resilient professionals** able to demonstrate **high standards of personal conduct**.

# The Interview Day

- Written Task
- ~~Group Task~~
- Presentation
- Interview





Placements

# How to apply

Search

<https://getintoteaching.education.gov.uk/>

Those that apply early have more opportunity to prepare.

# Other advantages

Access to all student  
services at UW inc.

Finance

Student union

Counselling

Accommodation





# What's your favourite aspect of being a teacher?



“Getting to know students outside the classroom and seeing their rounded development, not only as student but as a person”



“... making a positive impact on someone's life every single day. Whether it be through teaching or pastoral support, being there for young people is essential to their well-being and I am lucky to have this role on a daily basis.”



“Taking a moment during a lesson to stop and look around the room, and seeing intrigue and enthusiasm.”



“Teaching is such an exhilarating job with no two days ever being the same. It is unpredictable but exciting. It is a profession in which you are continually learning, reflecting and developing.”  
Religious Education PGCE



# Thank you

Any further questions?

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