

Welcome to Primary Teaching at the University of Worcester



CHARTERED
COLLEGE OF
TEACHING

REGIONAL HUB



University
of Worcester

University Wins Top Award for Equality,
Diversity and Inclusion

Friday, 27 November 2020

The University of Worcester has won the inaugural Times Higher Education Award for Equality, Diversity and Inclusion.



STEM
AMBASSADOR HUB
WEST MIDLANDS

www.worcester.ac.uk

All information is indicative and subject to change, due to changes in statutory policy and/or feedback.

Your journey begins here...

The link below is a short clip from one of our previous students who is currently in her 3rd year of teaching. Taylor secured her first teaching position at one of our partnership schools.

<https://www.youtube.com/watch?v=Ipwt2wGT1A0>





Year 1 student satisfaction 2019

Collaborative learning	94%
The teaching on my course	96%
Assessment and Feedback	94%
Work placements – effective in learning	95%
Workload is manageable	99%
Staff are good at explaining things	99%
Overall course satisfaction	98%

Year 1

Professional Practice
Teachers as
Researchers
Developing Self
Curriculum Studies

2 week block
placement
+
4 week block
placement

Year 2

Professional Practice
Teachers as
Researchers
(Contemporary issues)
Developing Self &
Experiences
Curriculum Studies

1 week placement
+
7 week placement
(SEND option)

Year 3

Professional Practice
Dissertation
Developing Self,
Experiences & Practice
Curriculum Studies

8 week block
placement
+
Days for research

Year One



Professional Practice

- Teachers' Standards
- Introduction to inclusion and diversity;
- Consideration of class-based practice
- Peer observation skills and professional dialogue
- Professionalism
- School Experience

Teachers as researchers

- The child as a learner: theoretical and practical perspectives;
- Child Development
- Play, growth and learning;
- The principal philosophies that have impacted on education;
- National Curriculum
- Educational Philosophy
- An introduction to primary research

Developing self

- Mental health and well-being;
- Work/life balance and taking the initiative to achieve greater well-being
- Personal Values and professional values; bringing professional identity components together
- Reflection on self and professional development through target setting

Teaching and Learning: Core subjects

- Maths, English, Science, PE
- Subject knowledge
- Pedagogies
- Policies and frameworks
- Key curriculum models e.g. planning, creativity.

Teaching and Learning: Foundation subjects

- Introduction to all foundation subjects
- Subject knowledge
- Pedagogies
- Policies and frameworks

Academic v QTS

Curriculum studies

School Experience

Enhancement Opportunities

*‘Students were positive about the additional opportunities (e.g. MiniMe Yoga and Signalong) arranged by the course team and we heard from one student how these had made a difference to employability’
(EE Report)*

Primary Initial Teacher Education (PITE) 'Heads-up' Programme

Our 'Heads-up' programme is specifically designed for students who have received an offer for our BA (Hons) PITE course.



The programme aims to:

- Help you prepare for your University of Worcester journey
- Provide you with insightful information about the PITE course
- Give you opportunities to connect with other students starting in September
- Allow you to ask the Year 1 Coordinator any questions you might have
- Introduce you to some of the tutors on the PITE course
- Ensure you feel part of our community before you start the course
- Find out about pre-course reading

July 1st 2021

Please register your interest
at pite@worc.ac.uk





The Individual Interview (15 mins)

Please select a children's book to bring with you to your online interview. You need to be prepared to discuss your choice of book and why you have selected it. The interviewers will ask you questions about your choice. This discussion will last approximately 5 minutes only. If you have a copy of the book to show, that would be helpful. If this is challenging, sharing the title or an image of the cover will be sufficient.

The interview provides us with the opportunity to ask questions or investigate any aspects of your experience in a little more depth and gives you the chance to share with us information that you feel is pertinent to being offered a place on the course.

Ensure that you talk about everything you have done working with children and show your passion and enthusiasm for teaching.

There will be a further opportunity for you to ask any questions you may have.

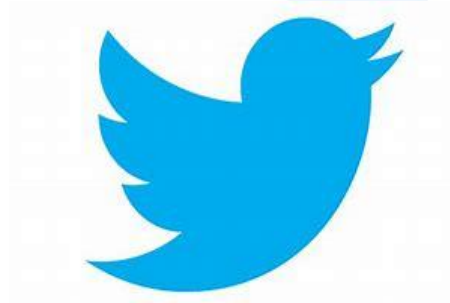


Any Questions...?

Any questions – please email

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**Year One Cohort Lead Karen Bubb
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