

4.30pm March 17th

Get into teaching event

Secondary

&

Further Education

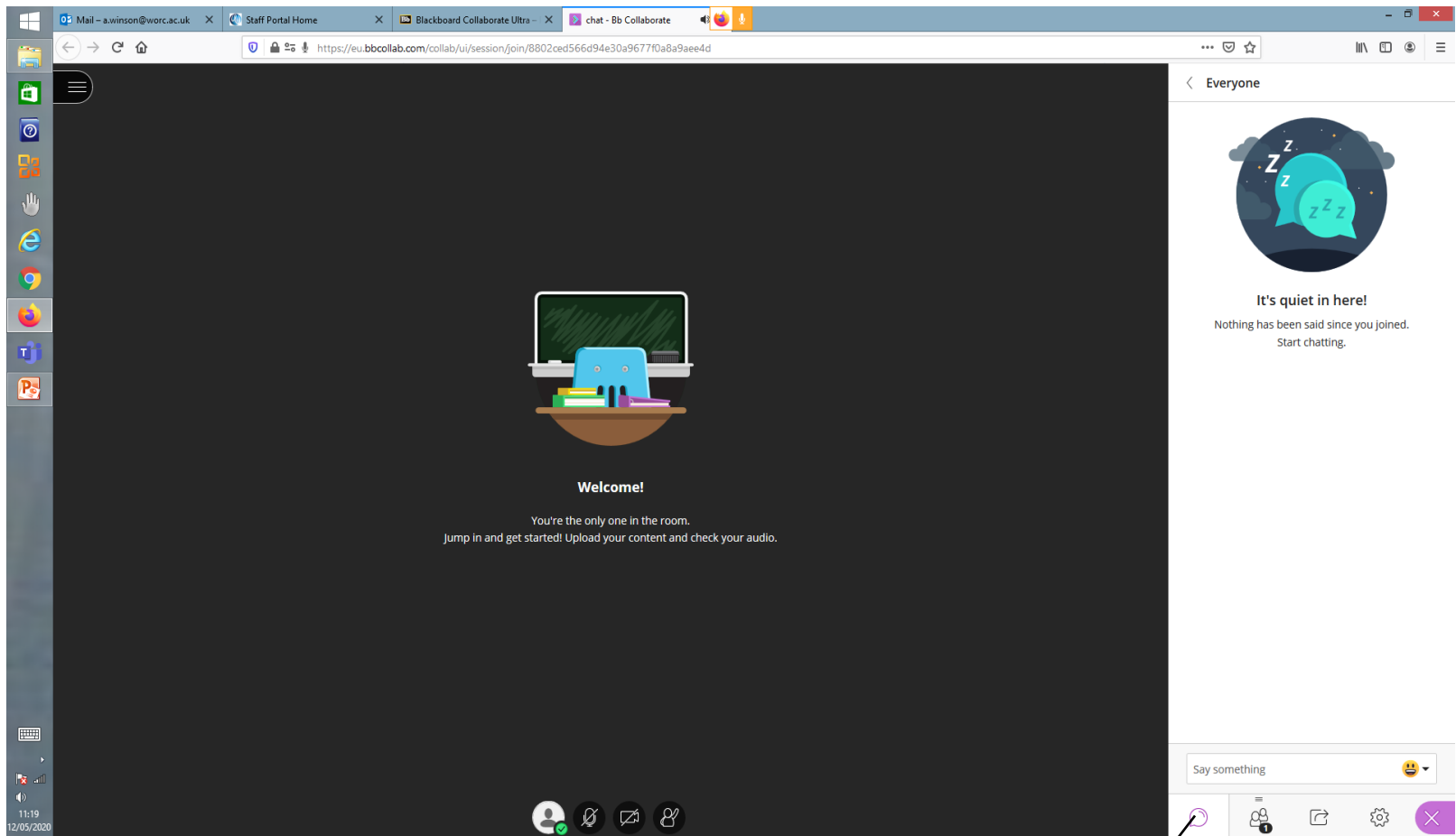
David Hunt
Isabelle Schafer

Before we begin

If you can please switch off your microphone and video

When I pause please ask questions via the chat on the right hand side of your screen

At the end you can ask questions via the chat/ switch on your microphone/or email me.



Use the chat here

Overview



- The two programmes
- Entry requirements
- Writing a personal statement
- The interview process

PGCE Secondary

PGCE FE

- **One year full time courses (Sept-July)**
- **Tuition and maintenance loans available**
- **60 level 7 (Master's credits)**
- **Two assignments**
- **Portfolio of evidence of meeting the Teachers' Standards/Professional Standards**

PGCE Secondary Education

- **Includes Qualified Teacher Status (QTS)**
- **Age group – 11-19**
- **Business and Psychology – 14-19**

Any questions?

PGCE Secondary

Outline of the programme

PGCE Secondary Course Overview (PGCE Core) 2020-21

Week	Date	Monday	Tuesday	Wednesday	Thursday	Friday
1	21/09	Bank Holiday				
2	27/09	S	S	S	S	S
3	14/10	S	S	S	S	S
4	21/10	S	S	S	S	S
5	28/10	S	S	S	S	S
6	04/11	S	S	S	S	S
7	11/11	S	S	S	S	S
8	18/11	S	S	S	S	S
9	25/11	S	S	S	S	S
10	02/12	S	S	S	S	S
11	09/12	S	S	S	S	S
12	16/12	S	S	S	S	S
13	23/12	S	S	S	S	S
14	30/12	S	S	S	S	S
15	06/01	S	S	S	S	S
16	13/01	S	S	S	S	S
17	20/01	S	S	S	S	S
18	27/01	S	S	S	S	S
19	03/02	S	S	S	S	S
20	10/02	S	S	S	S	S
21	17/02	S	S	S	S	S
22	24/02	S	S	S	S	S
23	03/03	S	S	S	S	S
24	10/03	S	S	S	S	S
25	17/03	S	S	S	S	S
26	24/03	S	S	S	S	S
27	31/03	S	S	S	S	S
28	07/04	S	S	S	S	S
29	14/04	S	S	S	S	S
30	21/04	S	S	S	S	S
31	28/04	S	S	S	S	S
32	05/05	S	S	S	S	S
33	12/05	S	S	S	S	S
34	19/05	S	S	S	S	S
35	26/05	S	S	S	S	S
36	02/06	S	S	S	S	S
37	09/06	S	S	S	S	S
38	16/06	S	S	S	S	S
39	23/06	S	S	S	S	S
40	30/06	S	S	S	S	S
41	07/07	S	S	S	S	S
42	14/07	S	S	S	S	S
43	21/07	S	S	S	S	S
44	28/07	S	S	S	S	S
45	04/08	S	S	S	S	S
46	11/08	S	S	S	S	S
47	18/08	S	S	S	S	S
48	25/08	S	S	S	S	S
49	01/09	S	S	S	S	S
50	08/09	S	S	S	S	S
51	15/09	S	S	S	S	S
52	22/09	S	S	S	S	S
53	29/09	S	S	S	S	S
54	06/10	S	S	S	S	S
55	13/10	S	S	S	S	S
56	20/10	S	S	S	S	S
57	27/10	S	S	S	S	S
58	03/11	S	S	S	S	S
59	10/11	S	S	S	S	S
60	17/11	S	S	S	S	S
61	24/11	S	S	S	S	S
62	01/12	S	S	S	S	S
63	08/12	S	S	S	S	S
64	15/12	S	S	S	S	S
65	22/12	S	S	S	S	S
66	29/12	S	S	S	S	S
67	05/01	S	S	S	S	S
68	12/01	S	S	S	S	S
69	19/01	S	S	S	S	S
70	26/01	S	S	S	S	S
71	02/02	S	S	S	S	S
72	09/02	S	S	S	S	S
73	16/02	S	S	S	S	S
74	23/02	S	S	S	S	S
75	01/03	S	S	S	S	S
76	08/03	S	S	S	S	S
77	15/03	S	S	S	S	S
78	22/03	S	S	S	S	S
79	29/03	S	S	S	S	S
80	05/04	S	S	S	S	S
81	12/04	S	S	S	S	S
82	19/04	S	S	S	S	S
83	26/04	S	S	S	S	S
84	03/05	S	S	S	S	S
85	10/05	S	S	S	S	S
86	17/05	S	S	S	S	S
87	24/05	S	S	S	S	S
88	31/05	S	S	S	S	S
89	07/06	S	S	S	S	S
90	14/06	S	S	S	S	S
91	21/06	S	S	S	S	S
92	28/06	S	S	S	S	S
93	05/07	S	S	S	S	S
94	12/07	S	S	S	S	S
95	19/07	S	S	S	S	S
96	26/07	S	S	S	S	S
97	02/08	S	S	S	S	S
98	09/08	S	S	S	S	S
99	16/08	S	S	S	S	S
100	23/08	S	S	S	S	S
101	30/08	S	S	S	S	S
102	06/09	S	S	S	S	S
103	13/09	S	S	S	S	S
104	20/09	S	S	S	S	S
105	27/09	S	S	S	S	S
106	04/10	S	S	S	S	S
107	11/10	S	S	S	S	S
108	18/10	S	S	S	S	S
109	25/10	S	S	S	S	S
110	01/11	S	S	S	S	S
111	08/11	S	S	S	S	S
112	15/11	S	S	S	S	S
113	22/11	S	S	S	S	S
114	29/11	S	S	S	S	S
115	06/12	S	S	S	S	S
116	13/12	S	S	S	S	S
117	20/12	S	S	S	S	S
118	27/12	S	S	S	S	S
119	03/01	S	S	S	S	S
120	10/01	S	S	S	S	S
121	17/01	S	S	S	S	S
122	24/01	S	S	S	S	S
123	31/01	S	S	S	S	S
124	07/02	S	S	S	S	S
125	14/02	S	S	S	S	S
126	21/02	S	S	S	S	S
127	28/02	S	S	S	S	S
128	06/03	S	S	S	S	S
129	13/03	S	S	S	S	S
130	20/03	S	S	S	S	S
131	27/03	S	S	S	S	S
132	03/04	S	S	S	S	S
133	10/04	S	S	S	S	S
134	17/04	S	S	S	S	S
135	24/04	S	S	S	S	S
136	01/05	S	S	S	S	S
137	08/05	S	S	S	S	S
138	15/05	S	S	S	S	S
139	22/05	S	S	S	S	S
140	29/05	S	S	S	S	S
141	05/06	S	S	S	S	S
142	12/06	S	S	S	S	S
143	19/06	S	S	S	S	S
144	26/06	S	S	S	S	S
145	03/07	S	S	S	S	S
146	10/07	S	S	S	S	S
147	17/07	S	S	S	S	S
148	24/07	S	S	S	S	S
149	31/07	S	S	S	S	S
150	07/08	S	S	S	S	S
151	14/08	S	S	S	S	S
152	21/08	S	S	S	S	S
153	28/08	S	S	S	S	S
154	04/09	S	S	S	S	S
155	11/09	S	S	S	S	S
156	18/09	S	S	S	S	S
157	25/09	S	S	S	S	S
158	02/10	S	S	S	S	S
159	09/10	S	S	S	S	S
160	16/10	S	S	S	S	S
161	23/10	S	S	S	S	S
162	30/10	S	S	S	S	S
163	06/11	S	S	S	S	S
164	13/11	S	S	S	S	S
165	20/11	S	S	S	S	S
166	27/11	S	S	S	S	S
167	04/12	S	S	S	S	S
168	11/12	S	S	S	S	S
169	18/12	S	S	S	S	S
170	25/12	S	S	S	S	S
171	01/01	S	S	S	S	S
172	08/01	S	S	S	S	S
173	15/01	S	S	S	S	S
174	22/01	S	S	S	S	S
175	29/01	S	S	S	S	S
176	05/02	S	S	S	S	S
177	12/02	S	S	S	S	S
178	19/02	S	S	S	S	S
179	26/02	S	S	S	S	S
180	05/03	S	S	S	S	S
181	12/03	S	S	S	S	S
182	19/03	S	S	S	S	S
183	26/03	S	S	S	S	S
184	02/04	S	S	S	S	S
185	09/04	S	S	S	S	S
186	16/04	S	S	S	S	S
187	23/04	S	S	S	S	S
188	30/04	S	S	S	S	S
189	07/05	S	S	S	S	S
190	14/05	S	S	S	S	S
191	21/05	S	S	S	S	S
192	28/05	S	S	S	S	S
193	04/06	S	S	S	S	S
194	11/06	S	S	S	S	S
195	18/06	S	S	S	S	S
196	25/06	S	S	S	S	S
197	02/07	S	S	S	S	S
198	09/07	S	S	S	S	S
199	16/07	S	S	S	S	S
200	23/07	S	S	S	S	S
201	30/07	S	S	S	S	S
202	06/08	S	S	S	S	S
203	13/08	S	S	S	S	S
204	20/08	S	S	S	S	S
205	27/08	S	S	S	S	S
206	03/09	S	S	S	S	S
207	10/09	S	S	S	S	S
208	17/09	S	S	S	S	S
209	24/09	S	S	S	S	S
210	01/10	S	S	S	S	S
211	08/10	S	S	S	S	S
212	15/10	S	S	S	S	S
213	22/10	S	S	S	S	S
214	29/10	S	S	S	S	S
215	05/11	S	S	S	S	S
216	12/11	S	S	S	S	S
217	19/11	S	S	S	S	S
218	26/11	S	S	S	S	S
219	03/12	S	S	S	S	S
220	10/12	S	S	S	S	S
221	17/12	S	S	S	S	S
222	24/12	S	S	S	S	S
223	31/12	S	S	S	S	S
224	07/01	S	S	S	S	S
225	14/01	S	S	S	S	S
226	21/01	S	S	S	S	S
227	28/01	S	S	S	S	S
228	04/02	S	S	S	S	S
229	11/02	S	S	S	S	S
230	18/02	S	S	S	S	S
231	25/02	S	S	S	S	S
232	04/03	S	S	S	S	S
233	11/03	S	S	S	S	S
234	18/03	S	S	S	S	S
235	25/03	S	S	S	S	S
236	01/04	S	S	S	S	S
237	08/04	S	S	S	S	S
238	15/04	S	S	S	S	S
239	22/04	S	S	S	S	S
240	29/04	S	S	S	S	S
241	06/05	S	S	S	S	S
242	13/05	S	S	S	S	S
243	20/05	S	S	S	S	S
244	27/05	S	S	S	S	S
245	03/06	S	S	S	S	S
246	10/06	S	S	S	S	S
247	17/06	S	S	S	S	S
248	24/06	S	S	S	S	S
249	01/07	S	S	S	S	S
250	08/07	S	S	S	S	S
251	15/07	S	S	S	S	S
252	22/07	S	S	S	S</	

PGCE Secondary Subjects

- Art & Design (New for September 2021)
- Biology
- Business with Economics (14-19)
- Computer science
- Chemistry
- Design and technology (food)
- English
- Geography
- History
- Mathematics
- Modern languages
- Physical education
- Physics
- Psychology (14-19)
- Religious Education



Funding is subject to changes imposed by the government.

Finance (Bursaries) 2021/22

Subject	Bursary	Scholarship
Chemistry	£24,000	£26,000
Computing	£24,000	£26,000
Maths	£24,000	£26,000
Physics	£24,000	£26,000
Languages	£10,000	
Biology	£7,000	

Any questions?

Subject Knowledge Enhancement Courses

Biology

Chemistry

Computer Science*

Design & Technology (Food)

English

Languages*

Mathematics*

Physics

Religious Education

£175 bursary per week
Cut off date to be able to
access these courses

*All with external
providers

PGCE in Further Education*

- Post 16 plus learners
- Subject clusters; **Art and Design, Computing, English, Health & Social Care, Maths, Science, Sports/PE, SENDi, Performing Arts.**
- One day a week in University, three days on teaching placement and one day directed study.
- Apply for QTLS 6 months after you have completed the course. This allows you to teach post 14 pupils in a school setting.

Bursaries PGCE FE

21/22

Subject	Bursary
Mathematics	£26,000
Science, Biology, Chemistry, and/or Physics	£26,000
Engineering (and/or manufacturing)	£26,000
Computing	£26,000
Special Educational Needs and Disabilities (SEND)	£15,000
English	£12,000

Entry requirements

- GCSE Grade C/4 or above English
- GCSE Grade C/4 or above Maths
- Usually UK Degree 2.2 or above that closely matches the subject you would teach
- Safeguarding and health checks

UW GCSE
Equivalency tests

UW Equivalency Tests

- Maths, English - £35 each
 - Practice papers available
 - Two opportunities to pass each test
 - Regular slots to take tests at the university
 - Each test is around two hours in length
 - Results usually within two weeks
 - Not transferable to other universities
-
- Registry Services – Admissions
 - Email admissions@worc.ac.uk

Any
questions?

Disclosure and Barring Service (DBS)

- Enhanced DBS if starting an ITE course

There are other safeguarding checks which are also carried out

Writing your personal statement

47 lines

- Your reasons for wanting to teach
- Why you have applied for your chosen subject and/or age group
- Reflection on your current level of subject knowledge including strengths and areas for development
- Evidence that you understand the realities, rewards & challenges of teaching
- Your experiences of working with children/young people/adults

School/college experience & what you have gained from it **(not essential)**

- Types of schools/colleges you have visited/worked in and for how long
- Age groups you worked with
- Any specific groups of students you supported
- What you did/observed and what you learnt from it

What else you can offer?

- What are your unique selling points?
- What makes you/your application stand out?
- What could you offer a school/setting?

Two references – ideally
one academic reference.
If this is a problem talk
to us

How you can enhance your personal statement

- Working with students in school
- Volunteering to work with children & young people
- Familiarising yourself with what is current in education
- Make sure you have all the necessary qualifications
- Attend open days/taster events

Any questions?

We want

Trainees who are:

skilled and **inspirational subject specialists**;

confident and **reflective practitioners**;

effective communicators who can work in
partnership;

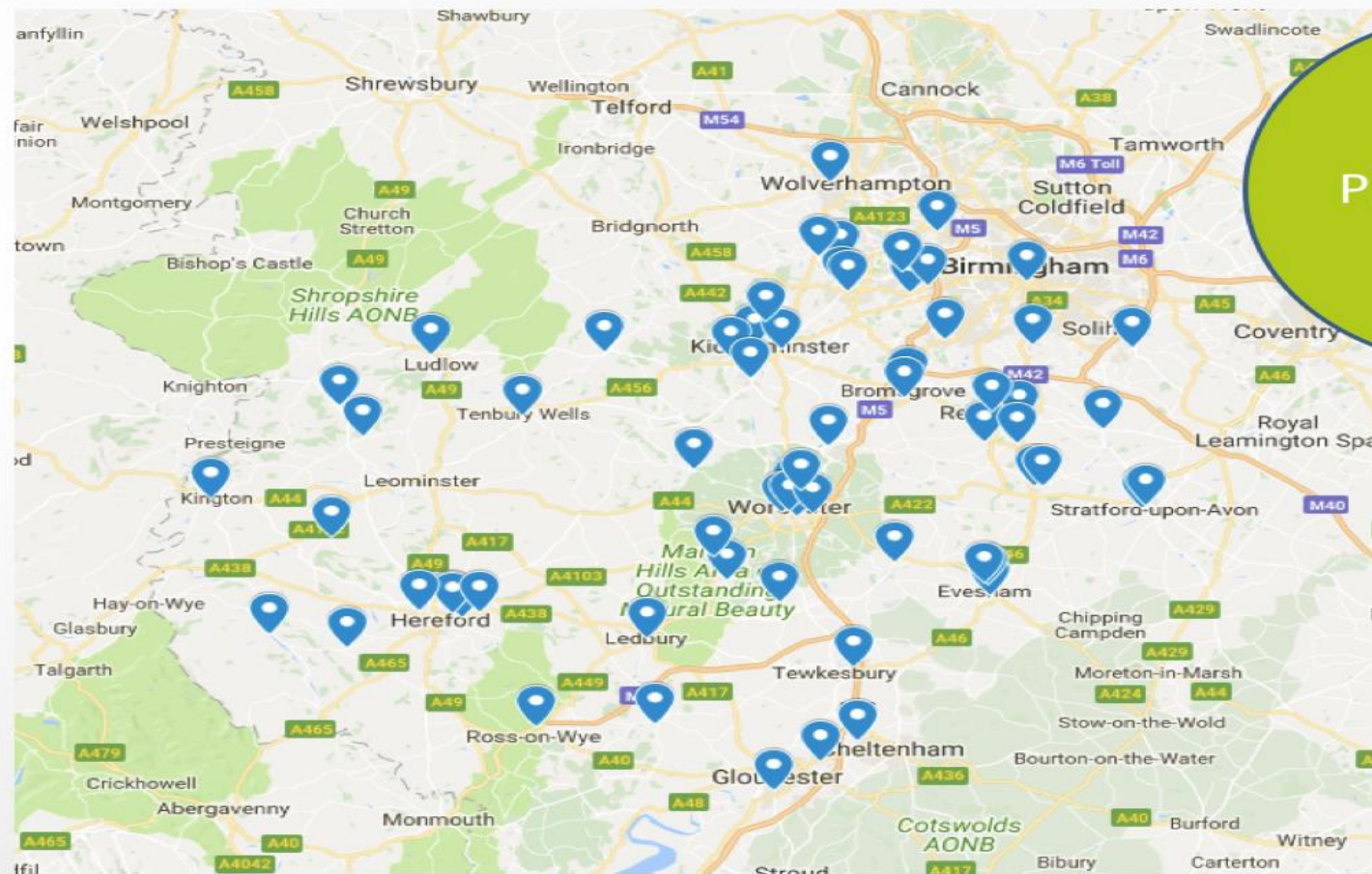
informed intellectuals who promote a **love of learning**;

resilient professionals able to demonstrate **high standards of personal conduct**.

The Interview Day

- Written Task
- ~~Group Task~~
- Presentation
- Interview





Placements

How to apply

Search

<https://getintoteaching.education.gov.uk/>

Those that apply early have more opportunity to prepare.

Other advantages

Access to all student
services at UW inc.

Finance

Student union

Counselling

Accommodation



What's your favourite aspect of being a teacher?



“Getting to know students outside the classroom and seeing their rounded development, not only as student but as a person”



“... making a positive impact on someone's life every single day. Whether it be through teaching or pastoral support, being there for young people is essential to their well-being and I am lucky to have this role on a daily basis.”



“Taking a moment during a lesson to stop and look around the room, and seeing intrigue and enthusiasm.”

“Teaching is such an exhilarating job with no two days ever being the same. It is unpredictable but exciting. It is a profession in which you are continually learning, reflecting and developing.”
Religious Education PGCE



Thank you

Any further questions?

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