


# **FdSc Child and Adolescent Mental Health & BSc CAMH (Hons) Top-up**

Maddie Burton  
Senior Lecturer Child and Adolescent  
Mental Health

[m.burton@worc.ac.uk](mailto:m.burton@worc.ac.uk)

- 
- ▶ The FdSc CAMH commenced in Worcester in 2008
  - ▶ The BSc CAMH top-up commenced in 2015
  - ▶ Graduates proceed to a variety of destinations including:
    - ▶ Nursing and Midwifery (all branches)
    - ▶ Social Work including Step up to Social Work programme
    - ▶ Teaching
    - ▶ PG study
    - ▶ Jobs including:
      - ▶ Specialist TA
      - ▶ Healthcare Support Worker Tier 4 CAMH
      - ▶ Childline Counsellor
      - ▶ Other CAMH posts
      - ▶ And many more

# Both are full time courses, lectures 1 day per week

- ▶ FdSc CAMH: 25% of the course is work based learning
- ▶ 200 hours per year (1 day per week approx.)
- ▶ In placement or using your existing job
- ▶ Where there are children and young people
- ▶ Top-up includes an 8,000-12,000 word dissertation



## Worcester - Something for everyone



# THE HIVE LIBRARY

First of its kind in  
Europe  
Opened July 2012



Holds a quarter of a million books  
800 study stations  
12 miles of archive collections



# CAMH Foundation Degree Student borrows one millionth book!



# Pierson Building

Contains Firstpoint  
Student Services  
Study areas  
Information and  
Learning Services



burmatex®

Peirson





# Students Union





# Student Accommodation



# City Campus





# University Arena







Badminton

Netball

Darts

Goal ball

Comedy Nights

Dance events

Televised events

Wheelchair basketball

Student Clubs/Recreation

Sport Training Camps

### Facilities

12 court hall

Media Suite

Flexible Teaching spaces

Conferencing facilities

Disabled access

Bar & Hospitality





**We do socialise as well as study!  
As you can see!**



# **FdSc CAMH Student Conference Day 2017**

Staff and students engage in other activities too!





# Musical Mindfulness





# Full of feelings



# Longlands Farm





# Inter-professional Learning Conference - with CAMH, Midwifery and Social Work students

## Integrating Creative Learning Methods:

- Working with Drama Students
- Using group sculpts with sensory materials
- Role play of Child Protection conference.



# And CAMH went to Russia in 2017!





# Do you need previous CAMH study and knowledge to be accepted on to the BSc (Hons) CAMH course?

- ▶ CAMH knowledge is an advantage but it is not an absolute prerequisite – what is; is that you want to work with children, young people and families, are prepared to work hard on academic studies and are willing to do lots of pre course and during course reading! Those of you without this will be expected to engage in some pre-course activities to improve your knowledge prior to starting the course.
- ▶ Level 5 to level 6 is quite a jump!
- ▶ **Criticality, criticality, criticality and application** – is the answer, this is what we will be looking for in all assignments, which will include presentations, viva voce (oral presentation), essays, an observational study and an independent study

# FdSc CAMH : Semester 1 modules

- ▶ **FDCM 1010 Introducing Child and Adolescent Mental Health**
- ▶ **FDCM 1002 Child and Adolescent Development**
- ▶ **FDCM 1008 Therapeutic Communication and Counselling Skills**
- ▶ **FDCM 1600 Work Based Learning**

# **FdSc CAMH: Semester 2 modules**

- ▶ **FDCM 1008 Therapeutic Communication and Counselling Skills**
- ▶ **FDCM 1600 Work Based Learning**
- ▶ **FDCM 1009 Values and Ethics for Practice; Children, Young People and Families**
- ▶ **FDCM 1005 An Integrated Approach to Safeguarding Children and Young People**

# FdSc CAMH :

## Support and Study time

- ▶ **Support:** each student is allocated a **Personal Academic Tutor** who they can meet with for academic advice/support and students can also seek extra support from module tutors if required.
- ▶ **Personal Study Time:** However – you are expected to do (on top of time at University) an extra 126 hours per 15 credit module study time (there are the equivalent of 8 modules per year) So you need to like reading and studying!



# BSc (Hons) CAMH Top-up: Support and Study time

- ▶ **Support:** There will be extra tutorial and action learning sets time allocated on Fridays – students to attend as able to and if required.
- ▶ **Personal Study Time:** However – you are expected to do (on top of time at University) an extra 120 hours per module study time.

# Examples of Assessment Methods

- ▶ **Recorded role play**
- ▶ **Presentations**
- ▶ **Essays**
- ▶ **Reflective writing and essays**
- ▶ **Observational studies**
- ▶ **Producing a media item/leaflet**
- ▶ **Accomplishment of Core Practice Outcomes in placement**
- ▶ **Viva voce (Oral presentation)**

# CAMH 3008 Children's Rights students working with children on their media item (children consented to its use here)

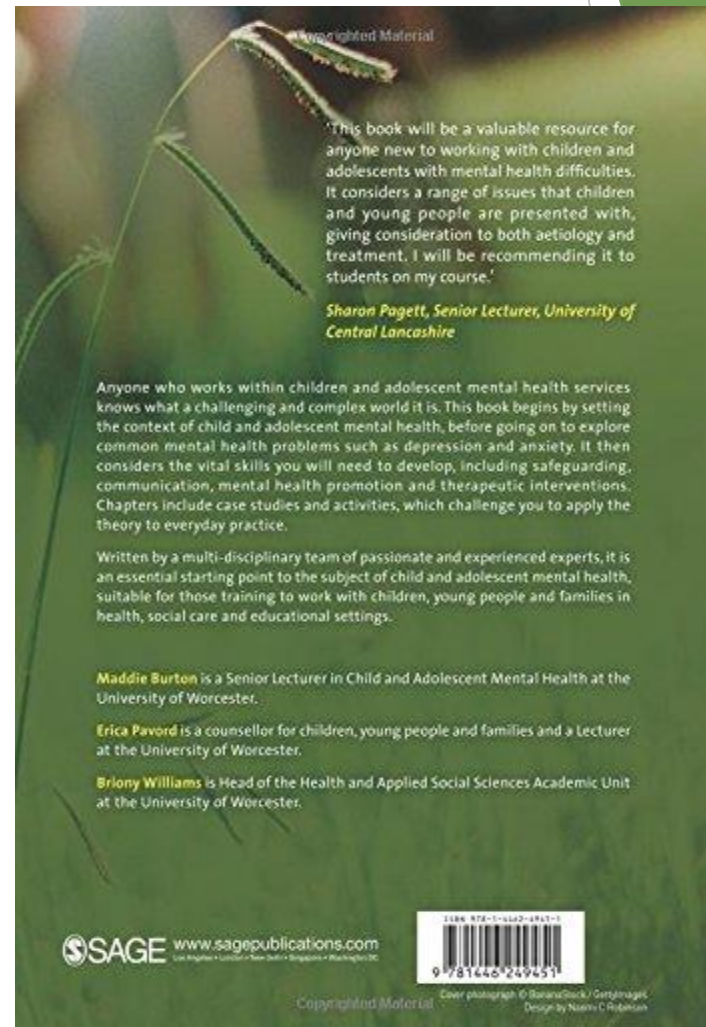
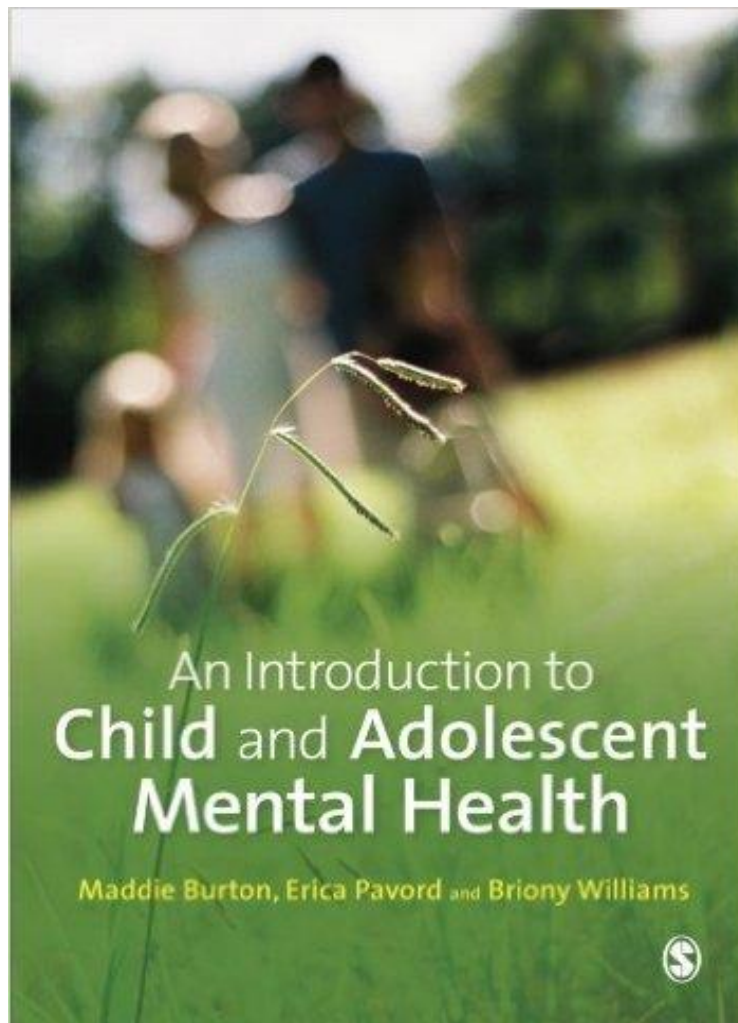




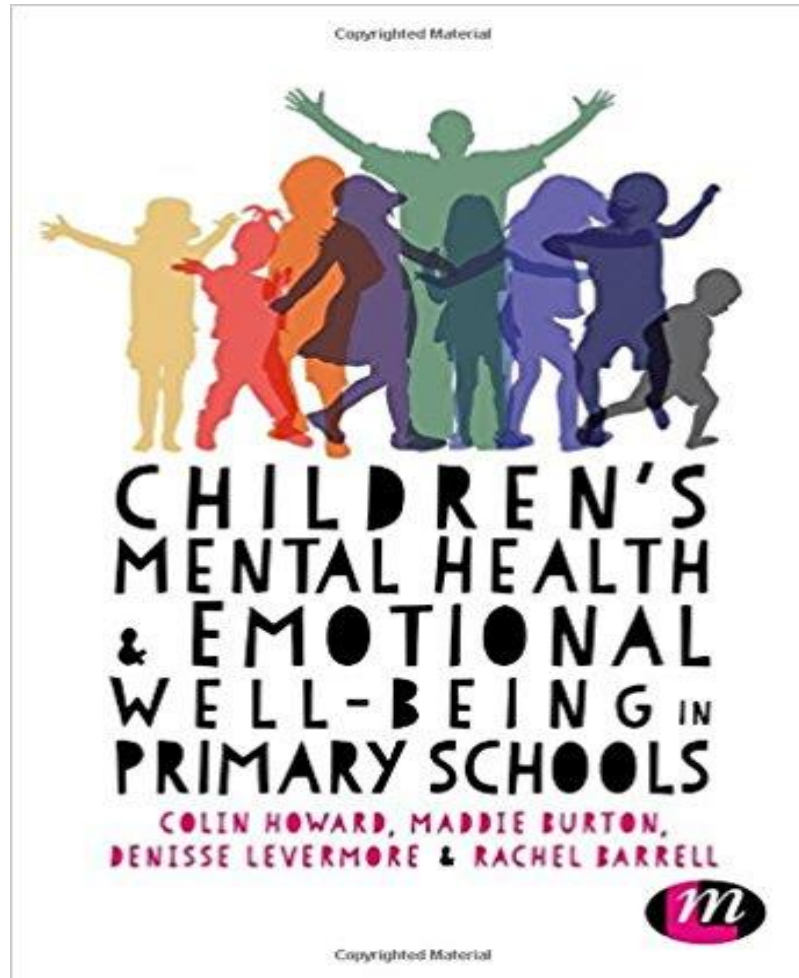
MindEd -  
source of further information  
re everything CAMH!

<https://www.minded.org.uk/>

# Set text:



And another!





Note from a graduating 2<sup>nd</sup>  
year student, Sarah:

- ▶ *“Thanks to you and your team. It's been a fabulous two years and I know how much I do not know!”*

# In summary!

- ▶ Do come if you are resilient enough to manage your own experiences
- ▶ Do come if you are prepared to have your perceptions changed
- ▶ Do come if you are prepared to place children and young people and their rights at the heart of your work
- ▶ Do come if you feel children are the most important thing
- ▶ Do come if you can work hard and like reading



**This can and will be you!**



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic look. The shapes are layered, with some appearing more prominent than others, and they extend towards the corners of the frame.

Any questions?



**THANK YOU FOR COMING TODAY!**